

MIDDLE SCHOOL ENGLISH TEACHERS



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

APRESENTAÇÃO

Dear teachers of the Recife Municipal Teaching Network:

The In-depth Cycle of Themes of the second semester has 6 meetings. In the second meeting, we will discuss the theme of **Teaching reading through games** to stimulate reading. We will work with teaching strategies to improve reading and writing skills, with emphasis on the genre-based approach.

APRESENTAÇÃO DAS TEMÁTICAS 2º SEMESTRE

2º SEMESTRE

THEMATIC: Enhancing students' reading and writing skills: a focus on the genre-based approach

OBJETIVO: Promover práticas pedagógicas lúdicas que favoreçam a ampliação dos conhecimentos linguísticos e discursivos nas habilidades de leitura e escrita com ênfase na abordagem baseada no Gênero Textual.

PÚBLICO: Professores/as de Língua Inglesa - Anos Finais do Ensino Fundamental

1º ENCONTRO: Using music to motivate and improve reading skills: let's sing, let's dance, let's learn!;

2º ENCONTRO: Teaching reading through games;

3º ENCONTRO: Developing reading and writing skills through the genre-based approach;

4º ENCONTRO: Analysing texts and their contexts of use: Advertising material (folders, banners, brochures and leaflets);

5º ENCONTRO: Analysing texts and their contexts of use: greeting cards, schedule/things to do list, biographical, summary, interview, recipe;

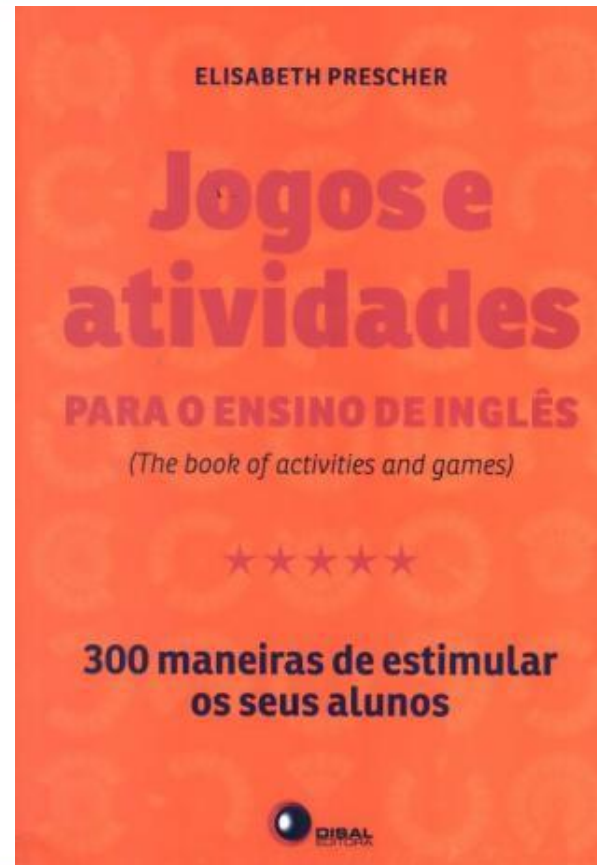
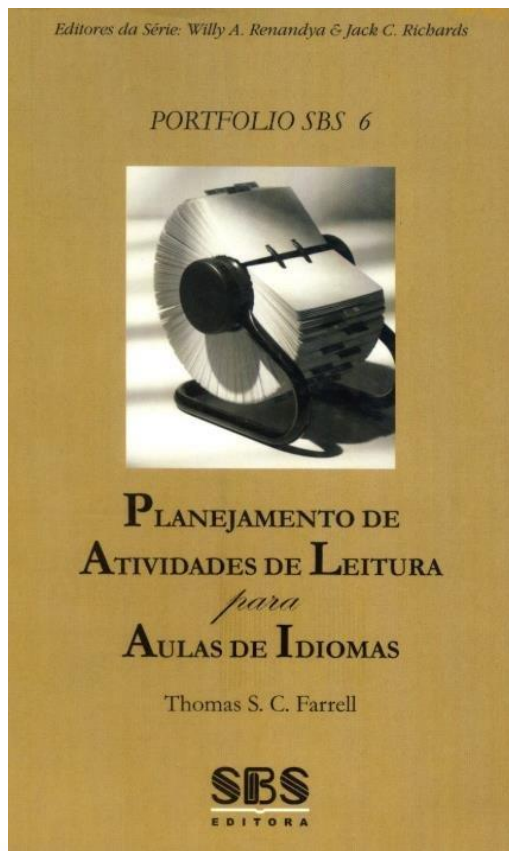
6º ENCONTRO: Sharing successful experiences during the semester.

PERÍODO: Agosto a Novembro/2019

CARGA HORÁRIA DE CADA ENCONTRO: 5 h/a

CARGA HORÁRIA TOTAL: 30 h/a

DIVULGAÇÃO



REALIZAÇÃO:

12/09/2019



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TEACHING CONTRACT

- Keep your cell phone in the silent mode;
- Answer phone calls or WhatsApp outside the room;
- Share group conversations;
- Follow the schedule. We planned this meeting with love;
- Listen to your colleague's presentations;
- Remember to sign the attendance list and get the declaration of attendance.
- What do you suggest?

FEEDBACK

How were the activities with your students?

How have you applied the following methods:

brainstorming and vocabulary building - /

just called to say I love you, a short

extract from *Cupid Shuffle* by *Cupid* and

song lines, with emphasis on the genre

based approach?

TRAINING OBJECTIVES

- Discuss reading activities for language classes;
- Promote discussion on stimulating reading through games;
- Propose playful activities as teaching strategies to make sure of the reading and writing learning.

PAUTA

➤ 1º ACTIVITY

Planning lessons for a reading class

➤ 2º ACTIVITY

Crossword puzzle

➤ 3º ACTIVITY

Name relation game

➤ 4º ACTIVITY

Family album

➤ 5º ACTIVITY

Evaluation

REFLEXÕES SOBRE A PRÁTICA...

- Do you use games as strategies to stimulate reading and writing?
- When working with games, what skills do you think of developing in students?

1º ACTIVITY - Planning lessons for a reading class

A principal atividade de uma aula de leitura é os alunos lerem textos

Alguns professores têm o hábito de falar sobre leitura, mas apenas poucos desses professores realmente fazem com que seus alunos leiam na sala de aula (exceto para testá-los). Toda aula deveria ter um tempo dedicado à leitura propriamente dita, no qual a escrita, a conversação e a compreensão oral deveriam ser deixadas de lado.

A ênfase aqui é que os professores deveriam fazer os alunos lerem de fato durante as aulas, e não apenas falar ou escrever sobre leitura: eles (alunos e professores) deveriam praticar o ato físico de ler durante a aula. Obviamente, aulas integradas acontecerão quando o professor apresentar oralmente as atividades que antecedem a leitura e poderão também ser dadas algumas atividades que incluam escrita, comunicação oral e compreensão auditiva.

1º ACTIVITY - Planning lessons for a reading class

As atividades e os exercícios refletem a natureza interativa e intencional com ênfase em tarefas da leitura real (previsão, hipótese e revisão de idéias sobre o que foi lido)

Cada aula deve ter alguns objetivos específicos. Como, por exemplo, fazer com que os alunos façam previsões em suas mais variadas formas: prever a história de acordo com o título, prever o parágrafo de acordo com a frase inicial, prever o final da história após ler a introdução, e assim por diante.

O Apêndice 1 é um exemplo de uma aula que tem um foco e um objetivo específicos como:

Foco Lingüístico	Leitura
Tópico	Esporte
Objetivos	Ensinar os alunos a ler rapidamente e a encontrar a idéia principal do trecho.
Conhecimento Prévio	Os alunos aprenderam a localizar informações através da leitura e a encontrar a frase principal em cada parágrafo. Esta aula é para praticar o aumento da velocidade deles sem ter que ler procurando detalhes ou ler rapidamente para obter informações.
Materiais	Material de leitura - artigo retirado de um livro sobre esportes, retroprojeter e quadro branco.

2º ACTIVITY – Crossword puzzle

- Crossword puzzles are useful to teach and improve vocabulary and reading. Also, you have fun with students!
- You just need words and clues to build a crossword puzzle.
- I'm going to show you how to teach the vocabulary related to seasons using a crossword puzzle and some images. However, if you can't show images, you draw on the board and enjoy it, too!

2º ACTIVITY - Crossword puzzle



Disponível em: <https://www.dreamstime.com/stock-photos-cartoon-seasons-kids-eps-image18857983>. Acesso em: 06 set. 2019.

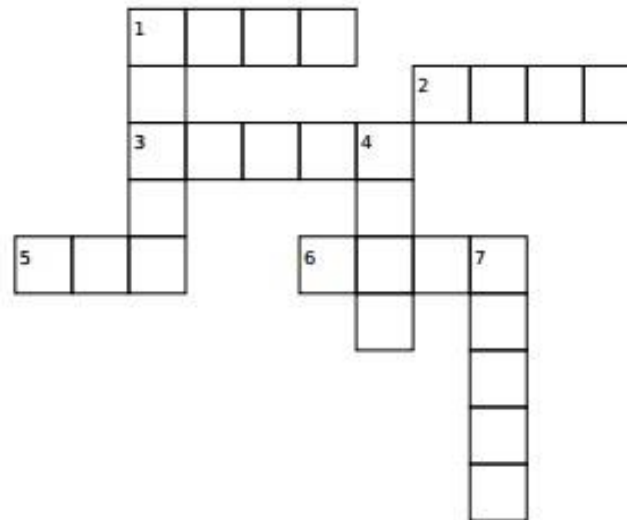
2º ACTIVITY - Crossword puzzle



Disponível em: <https://www.shutterstock.com/> . Acesso em: 06 set. 2019.

2º ACTIVITY - Crossword puzzle

SEASONS



Down:

1. bright because of light from the sun
4. a tall plant that has a wooden trunk and branches that grow from its upper part
7. produced by a plant

Across:

1. the small, soft, white pieces of ice that sometimes fall from the sky when it is cold
2. a comfortably high temperature
3. opposite of day
5. opposite of night
6. one of the flat, usually green parts of a plant

Disponível em: <https://www.education.com/>. Acesso em: 06 set. 2019.

2º ACTIVITY - Crossword puzzle

FACT FILE: Seasons

FUN FACTS:

- When it is summer in the north it is winter in the south.
- At the North and South Pole there are only two seasons.
- In tropical places near the Earth's equator there are two seasons: a 'wet' season and a 'dry' season.

In many places the weather changes during the year. These changes are called seasons. In the north and south there are four seasons in a year. Each season brings changes that are important for plants and animals that live in different parts of the world.



Spring starts when the day and night are the same length. The weather gets warmer and sunnier. Trees and plants start to grow. Many animals have their babies in spring.

Summer begins on the longest day of the year. In the north this is on 21 June. Summer is usually the warmest and sunniest time of the year. Fruit grows on trees and plants. Young animals grow bigger and stronger.



Autumn starts when the day and night are the same length again. During autumn, the leaves change colour and fall from the trees. Some animals collect food before winter comes.

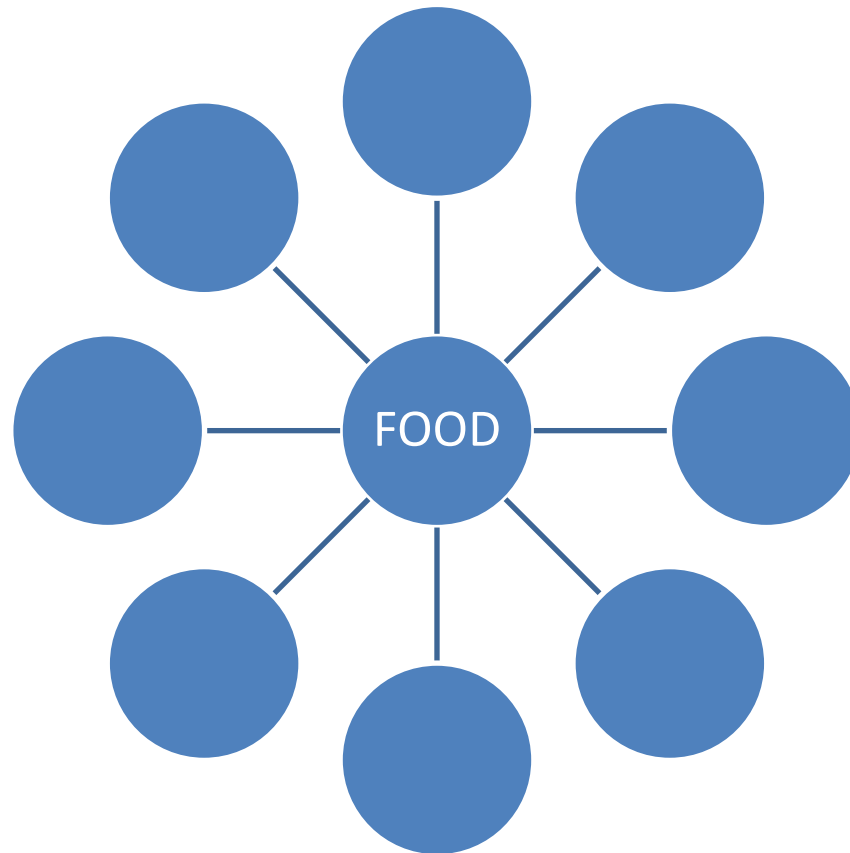
Winter begins on the shortest day of the year. In the north this is on 21 December. The weather is colder and in some places there is lots of snow. Plants and trees stop growing. Some animals, like bats and bears, find places to hide and sleep. This is called hibernation.



Disponível em: <http://learnenglishkids.britishcouncil.org/reading-practice/seasons>. Acesso em: 06 set. 2019.

3º ACTIVITY - Name relation game

Ask students: “What’s your favorite food?”



3º ACTIVITY - Name relation game

In a circle, say your name and the name of a food or something to eat like a fruit or vegetable:

e.g. Ane – Apple


Roberta – Rice

Beto – Bread

Students repeat yours and their own until they forget it and you start the game all over again.

3º ACTIVITY - Name relation game

Main Courses

Cheese burger	£4.39
Double cheese burger	£4.99
Chicken curry with rice	£3.99
Macaroni cheese	£4.19
Seafood salad	£4.49
Egg salad 	£3.99
Fish and mushroom pie	£4.69



 = vegetarian

Pizza

Chicken pizza	£4.55	Mushroom pizza 	£4.60
		Four cheeses pizza 	£4.10
		Meat pizza	£4.75
		Seafood pizza	£4.75

Desserts

Ice cream	£1.99
(vanilla, chocolate, strawberry)	
Banana cake	£2.39
Fruit cake	£2.29

Fruit

Apple	£0.59
Orange	£0.59
Banana	£0.69
Pear	£0.69
Mixed fruits	£1.29
(3 fruits)	

Drinks

Orange juice	£0.99	Tea	£0.59
Apple juice	£0.99	Coffee	£0.59
		Water	£0.49

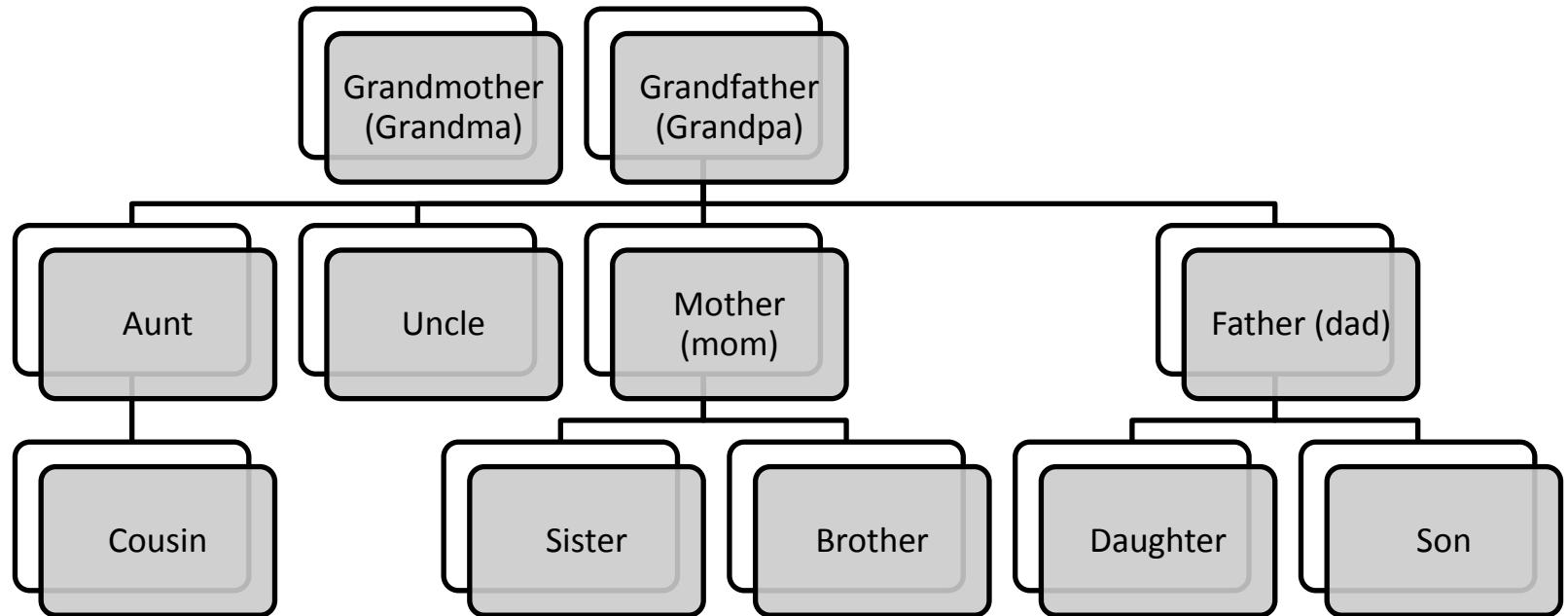


Disponível em: <http://learnenglishteens.britishcouncil.org/skills/reading/beginner-a1-reading/restaurant>. Acesso em: 06 set.

2019.

4º ACTIVITY - Family album

Family Tree



4º ACTIVITY - Family album

- Students draw their family and create a family album;
- On the top of each drawing, they write the name of their family member and how they are related to them:
- e.g. This is Anna. She is my sister.

4º ACTIVITY - Family album

 BRITISH
COUNCIL



Learn **English Kids**

Family photo

In this photo you can see
My cousin standing next to me
His sister who's my cousin too
Is sitting next to her friend Sue.

Their mother who's my aunt, of course
Is riding Uncle Rav's new horse
Our family meets up all the time
Is your family big like mine?

Grammar chant



Disponível em: <http://learnenglishkids.britishcouncil.org/grammar-chants/family-photo>. Acesso em: 06 set. 2019.

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5 TOP RULES TO BE USED BEFORE THE LESSON BY PAUL SELIGSON

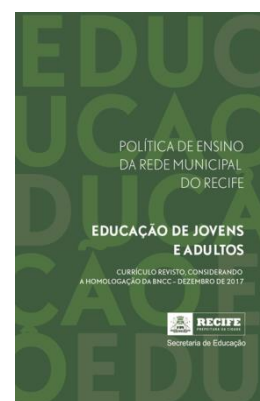
1. Know your objectives
2. Don't try to teach too much in one class
3. Think about the students as much as yourself
4. Try to anticipate what learners will find easy or difficult and simplify where possible
5. Be prepared to be flexible

POLÍTICA DE ENSINO DA RMR



CLIQUE NO LINK ABAIXO PARA FAZER O DOWNLOAD.

<http://www.recife.pe.gov.br/efapaulofreire/politica-de-ensino>



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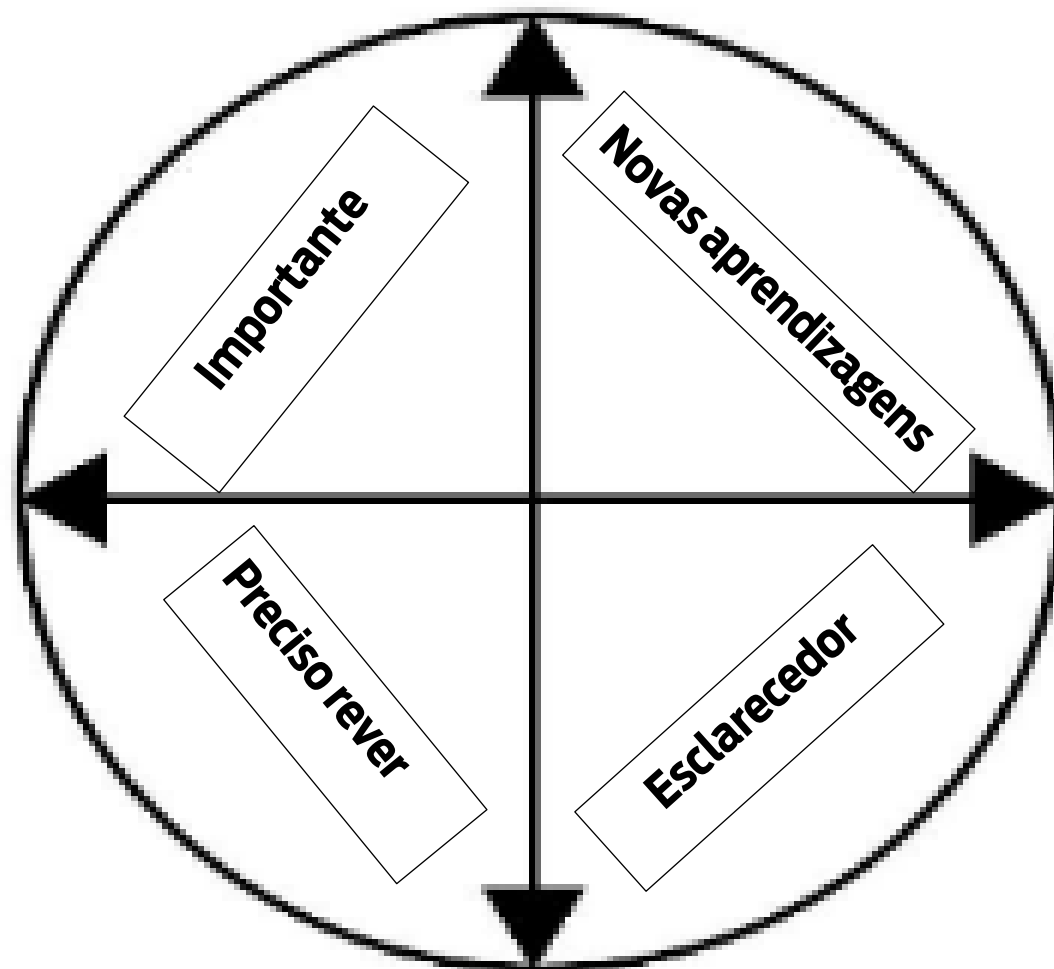
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5º ACTIVITY - EVALUATION



Disponível em: <https://www.jobboom.com/career/surviving-your-first-evaluation/>. Acesso em: 14 ago. 2019.

SISTEMATIZAÇÃO DO ENCONTRO QUE IDEIAS VOCÊ IRÁ LEVAR PARA A PRÁTICA?



E PARA O PRÓXIMO ENCONTRO

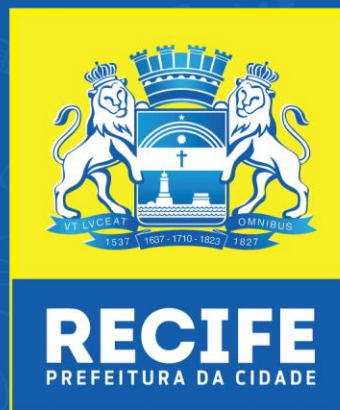
- Feedback on classroom activities
- Developing reading and writing skills through the genre-based approach

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- PRESCHER, Elisabeth. **Jogos e atividade para o ensino de inglês: the book of activities and games**. Barueri: Disal, 2010.
- SELIGSON, Paul. **Things we could do differently, perhaps better?** Recife: ELC Idiomas & Intercâmbio, 2017.
- Surviving your first evaluation. Disponível em: <https://www.jobboom.com/career/surviving-your-first-evaluation/>. Acesso em: 14 ago. 2019.



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“A pessoa conscientizada tem uma compreensão diferente da história e de seu papel. Recusa acomodar-se, mobiliza-se, organiza-se para o mundo”
(Paulo Freire)

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