

WELCOME



<https://www.youtube.com/watch?v=OK43tOyfnGc>

JUNE/2018



Faculdade de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE



THEME: The English language and culture in Botswana, Cameroon, The Gambia, Ghana, Nigeria and Kenya.

Audience: English Teachers

JUNE/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

PRESENTATION

This training session has the purpose of contextualizing some cultural aspects and linguistic specificities of the English language and culture of a few African countries and suggests diverse strategies for the organization of pedagogical work in the classroom.

GUIDELINES:

- **Welcome class! Fela Kuti's Afrobeat!**
- **Reflecting about teaching practices: reactivating last proposal.**
- **Mock class.**
- **Participants' feedback.**
- **Coffee break.**
- **Video session 1: Language, Culture and Colonialism.**
- **Reading and video session 2: The representation of Africa: cultural and linguistic considerations.**
- **Hands on: how to use it with students.**
- **Training evaluation.**
- **Ending message.**

POLÍTICA DE ENSINO DA RMR



CLIQUE NO LINK ABAIXO PARA FAZER O DOWNLOAD.

<http://www.recife.pe.gov.br/efaerpaulofreire/politica-de-ensino>

JUNE/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

OBJECTIVES OF THIS SESSION

- **Analyze the linguistic variation and the culture of some African countries: Botswana, Cameroon, The Gambia, Ghana, Nigeria and Kenya.**
- **Consider some specificities of the English language spoken in such countries.**
- **Broaden the didactic strategies in our teaching practice.**
- **Reflect on the cultural, linguistic and geographic features of the countries.**

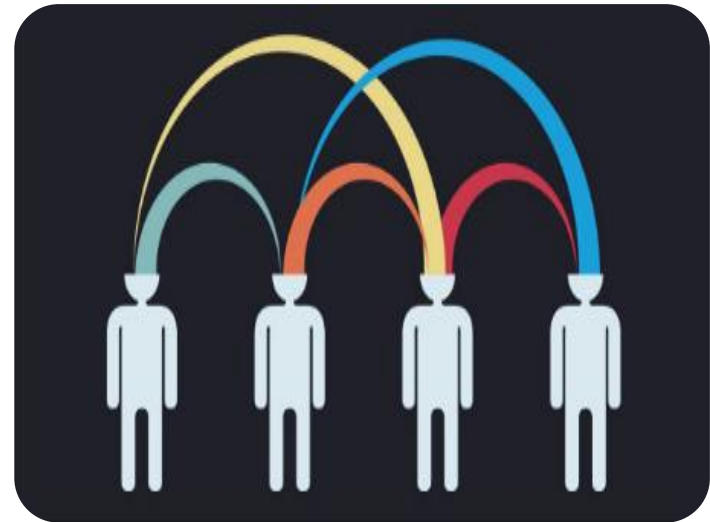
LEARNING RIGHTS:

- **USE THE KNOWLEDGE OF THE LANGUAGE AS A TOOL TO ACCESS INFORMATION ABOUT OTHER CULTURES AND SOCIAL GROUPS.**

REACTIVATING OUR LAST PROPOSAL!

REFLECTIONS ABOUT OUR TEACHING PRACTICES

Did you help your
students activate their
CULTURAL ANTENNAS in
your classes? If yes, how
did it happen?



JUNE/2018

MOCK CLASS

DIDACTIC SEQUENCE SIMULATION

Fonte

JUNE/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

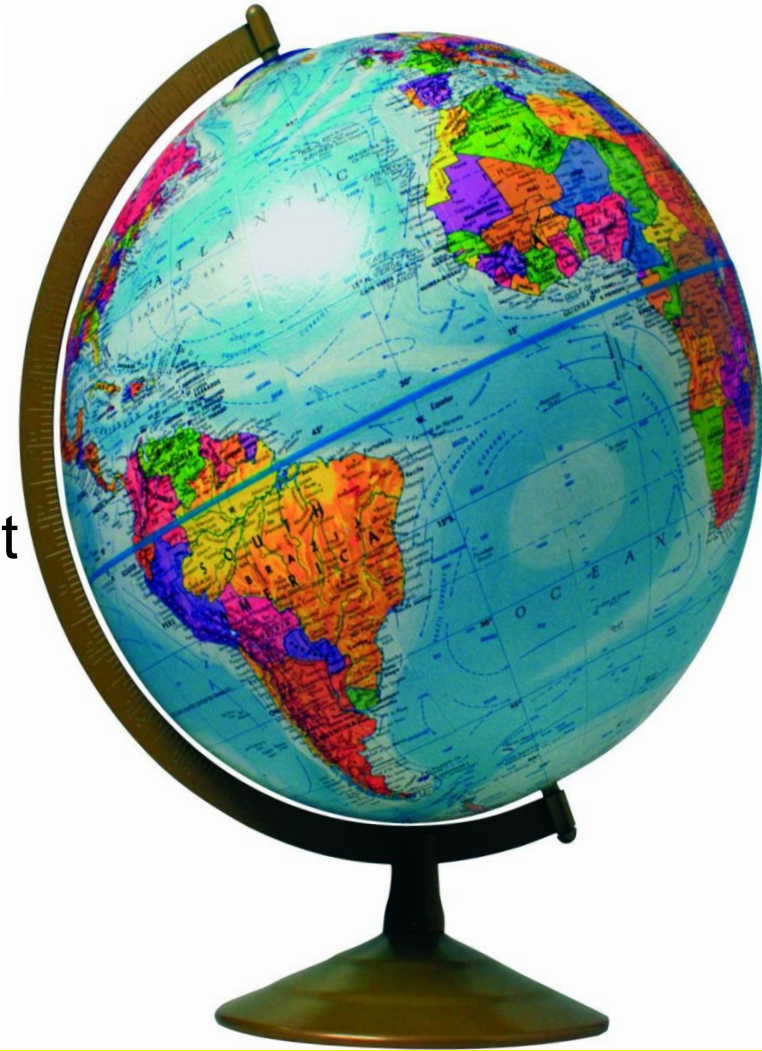
English Class

Are you good at Geography?

Can you call out two countries in each of them? What about one city in each country?


How many continents are there in the globe?

Which continent would you like to visit? Which country would you go to? Why?



Where is it?



- Chicago, The Usa.
- Gaborone, Botswana. 
- Beijing, China.

Which beach is this one?



- Banjul beach, The Gambia 
- Porto de Galinhas, Brazil
- Ibiza, Spain



Do you know this city?

- New York,
The USA

- Sydney,
Australia

- Accra,
Ghana 



Where is it?

- Lagos, Nigeria ✓
- Kuala Lumpur, Malaysia
- Tokyo, Japan



What's the name of this city?

- Brasília, Brazil
- Douala,  Cameroon
- Los Angeles, The USA



Where is it?



- Nairobi, Kenya 
- Recife, Brazil
- Lisbon, Portugal



Do you have a good memory?
What countries are we going to
get to know?

Kenya

Cameroon

Nigeria

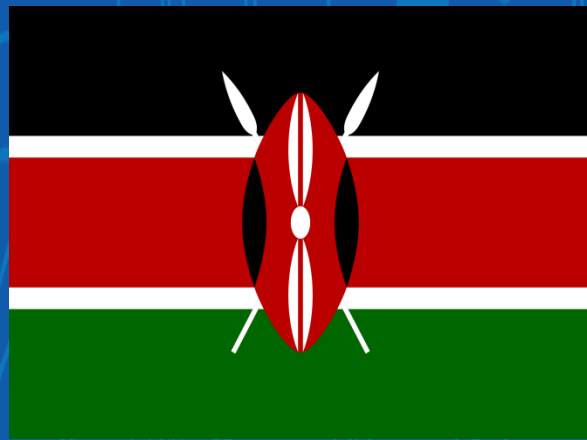
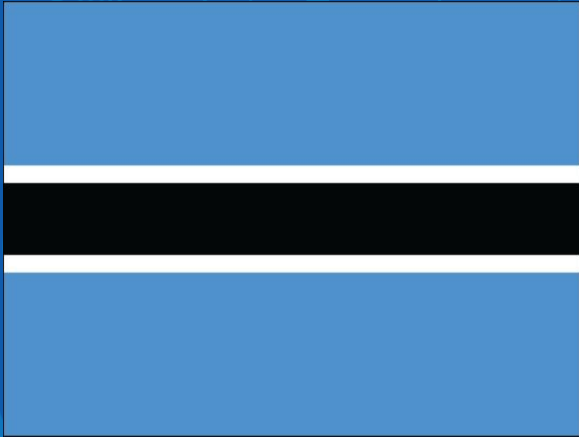
Ghana

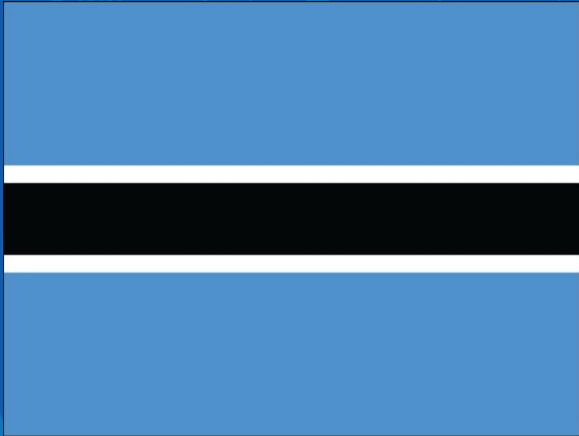
The
Gambia

Botswana

What are their flags?







Botswana



Ghana



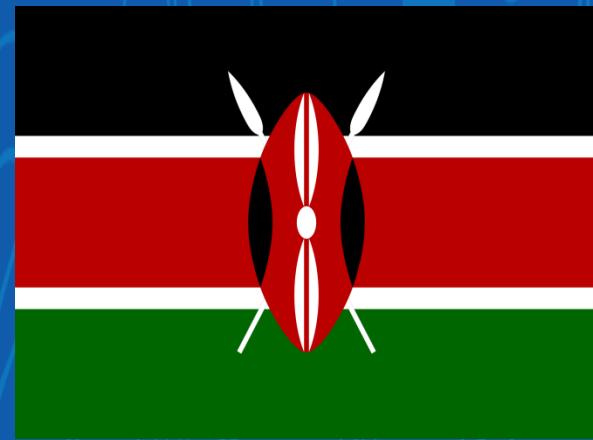
Nigeria



The Gambia

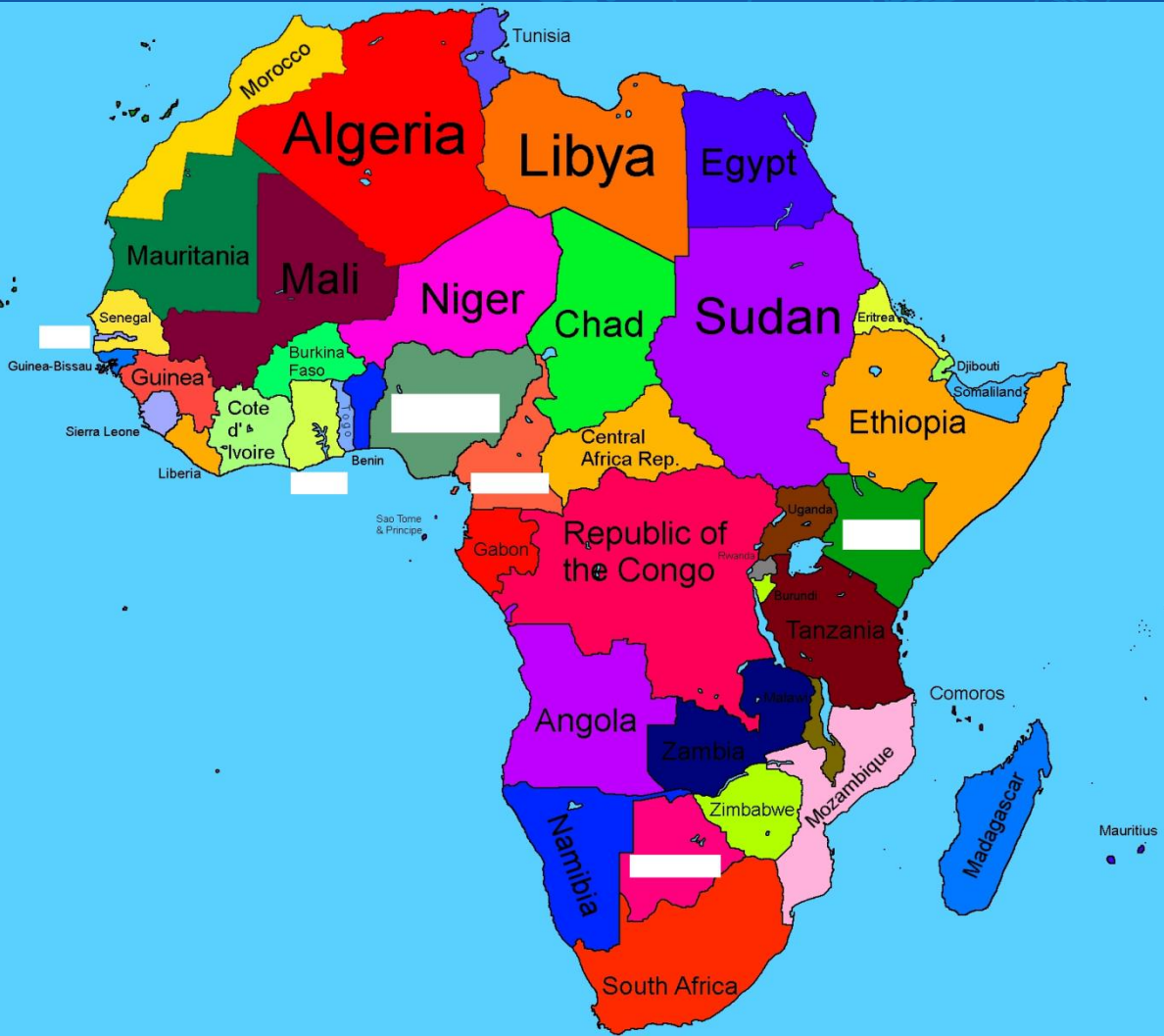


Cameroon



Kenya





Which continent are these countries in?

Kenya

Cameroon

Nigeria

Ghana

The

Gambia

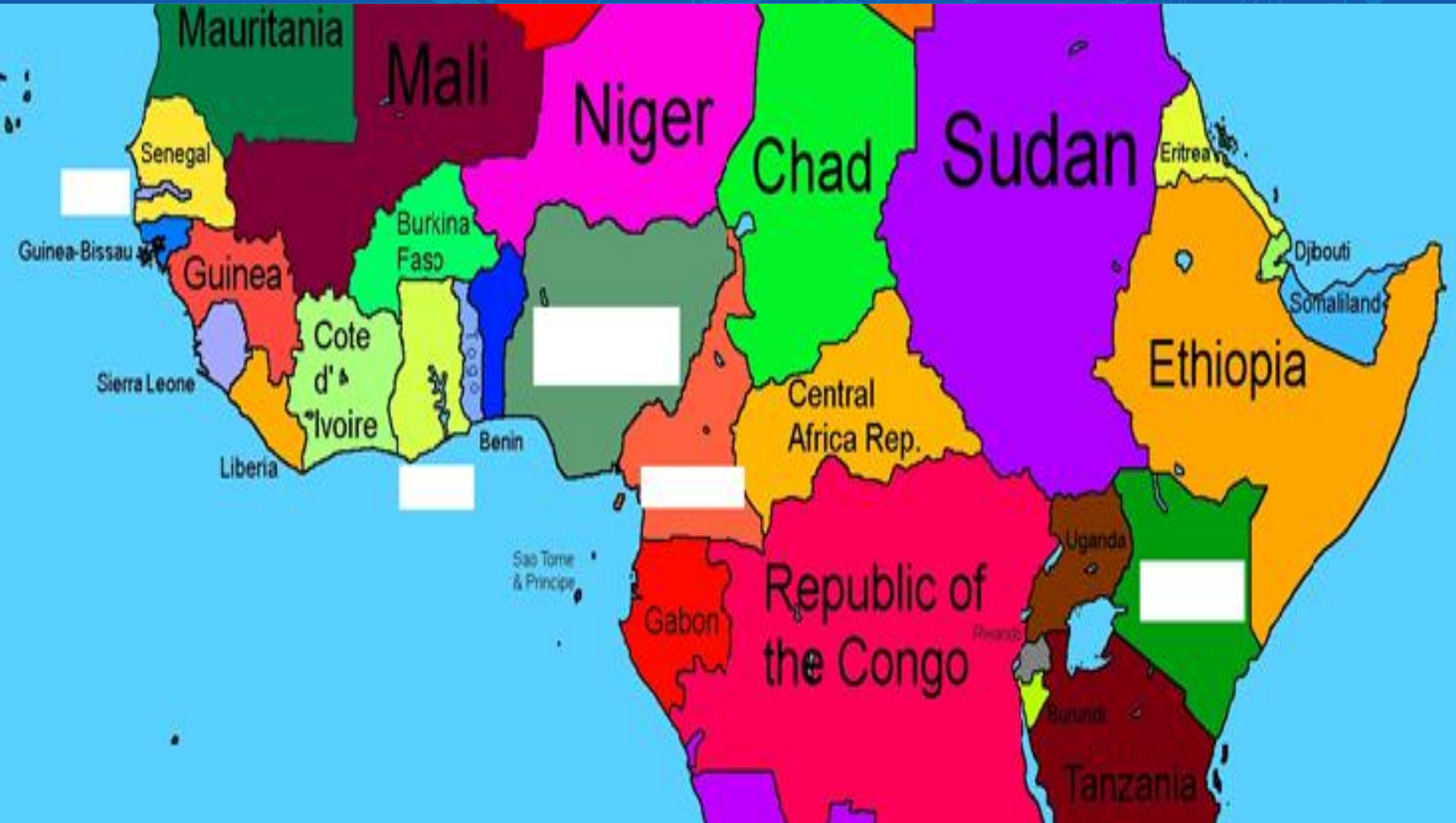
Botswana



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE



This Is Africa



Secretaria de Planejamento da Educação e do Meio Ambiente
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

Getting to know some countries and their people



- What's this country?
- How many languages are there?
- How many ethnic groups are there?
- When did it become independent?
- How big is it?
- How populated is it?
- How rich is this country?

Getting to know some countries and their people



- Which country is bigger: Nigeria or Kenya?
- Which is the biggest country?
- Which country is more populated: Ghana or The Gambia?
- Which is the most populated country?
- Which country is richer: Cameroon or Botswana?
- Which is the richest country?

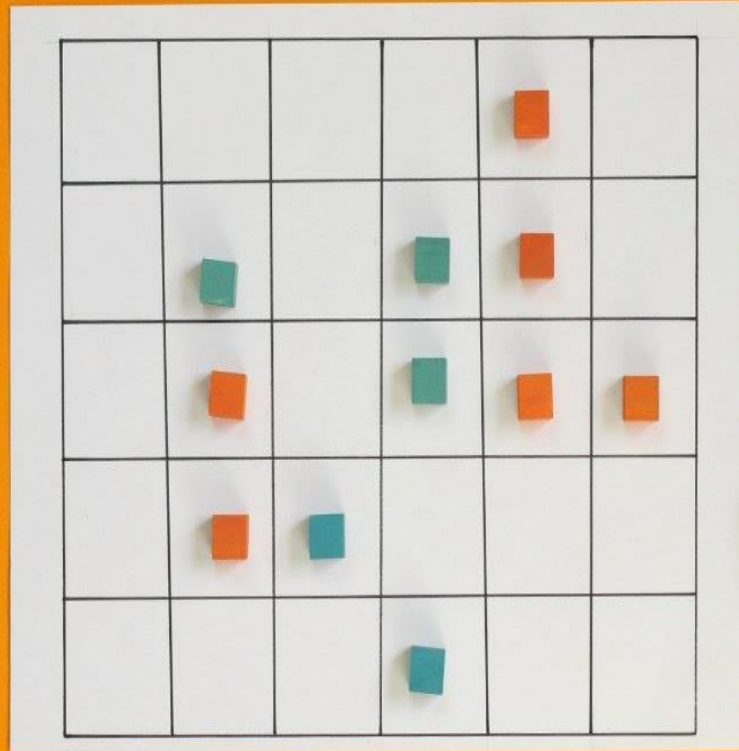
Your favorite place



- If you had to visit one of these countries, which one would you visit? Why?
- If you had to live in one of these countries, where would you live? Why?

DARA

*abstract strategy
game from
Nigeria*



- Call out 3 continents;
- Mention 3 African countries;
- Call out the 4 cardinal points;
- Describe the location of a country;
- Tell us one fact about any of the countries studied;
- Compare two countries;
- Compare three countries.

FEEDBACK

- Are the activities performed in the mock class easy to adapt to your groups? How can you do it?
- Which activities / techniques were more interesting for you? Why?
- Do you think the class matches the pedagogical and cultural purposes of the educational policies in Recife? How is it done?



COFFEE BREAK:



pt.vecteezy.com

JUNE/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

NIGERIAN PROVERBS

<http://twmagazine.net/tw-living/15-funniest-nigerian-proverbs>

/

A photograph showing several pairs of hands holding up large, red, three-dimensional letters that spell out the phrase "WORDS OF WISDOM". The hands are of various skin tones and are positioned at different heights, creating a sense of collective effort. The background is plain white.

JUNE/2018



Faculdade de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

NIGERIAN PROVERBS

<http://twmagazine.net/tw-living/15-funniest-nigerian-proverbs/>

No matter how hot your anger is, it cannot cook yams.

A person who sells eggs should not start a fight in the market.

WORDS OF WISDOM

NIGERIAN PROVERBS

<http://twmagazine.net/tw-living/15-funniest-nigerian-proverbs/>

When a ripe fruit sees an honest man, it drops.
Fine words do not produce food.



WORDS OF WISDOM

NIGERIAN PROVERBS

<http://twmagazine.net/tw-living/15-funniest-nigerian-proverbs/>

The one-eyed man does not thank God until he sees a blind man.

WORDS OF WISDOM

VIDEO AND DISCUSSION: COLONIALISM IN AFRICA



<https://www.youtube.com/watch?v=s7lmz4UL4wE>

JUNE/2018



Secretaria de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

VIDEO AND DISCUSSION: COLONIALISM IN AFRICA



- 1) Why are resource rich African countries underdeveloped?
- 2) What happened in the Berlin Conference of 1884?
- 3) How were three ethnic groups used by the British?
- 4) How is it that Africa can become developed?

<https://www.youtube.com/watch?v=s7lmz4UL4wE>

DISCUSSION: THE REPRESENTATION OF AFRICA



HANDS ON!

Considering the concepts of Colonialism, Imperialism, Post-Colonial Development and the cultural and linguistic specificities of the countries studied, draft a lesson plan or activities with your partners that you may use in your classes.



EVALUATION



JUNE/2018

NICE TO MEET YOU!



Wole Soyinka
Nobel Prize in Literature

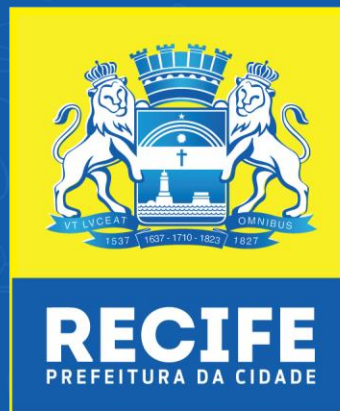
I said: "A tiger does not proclaim his tigritude, he pounces". In other words: a tiger does not stand in the forest and say: "I am a tiger". When you pass where the tiger has walked before, you see the skeleton of the duiker, you know that some tigritude has been emanated there."

REFERENCES:

1. ADICHIE, Chimamanda. **Olikoye**. Disponível em <https://medium.com/matter/olikoye-b027d7c0a68>. Acessado em 10 de maio de 2018.
2. RECIFE. Secretaria de Educação. **Política de Ensino da Rede Municipal do Recife**: subsídios para atualização da organização curricular. / Élia de Fátima Lopes Maçaira (Org.), Katia Marcelina de Souza (Org.), Marcia Maria Del Guerra (Org.). 2 ed. Recife: Secretaria de Educação, 2014.
3. KUTI, Fela. **Golden Collection**. Disponível em <https://www.youtube.com/watch?v=0K43t0ynfGc>. Acessado em 08 de maio de 2018.
4. WAGGEH, Fatoumata. Africa Post-Colonial Development. Disponível em <https://www.youtube.com/watch?v=s7lmz4UL4wE>. Acessado em 08 de maio de 2018.
5. WHITBROOK, James. **Chadwick Boseman Chose His Black Panther Accent to Make a Point About White Supremacy**. Disponível em <https://io9.gizmodo.com/chadwick-boseman-chose-his-black-panther-accent-to-make-1820258023>. Acessado em 09 de maio de 2018.
6. BOSEMAN, Chadwick. **Entrevista**. Disponível em <https://www.youtube.com/watch?v=2pnM9Djg74>. Acessado em 09 de maio de 2018.



Escola de Formação de Educadores do Recife
Professor Paulo Freire



PREFEITURA DO RECIFE
Secretaria de Educação
Diretoria Executiva de Gestão Pedagógica
Escola de Formação de Educadores do Recife Professor Paulo Freire
Rua Real da Torre, 299, Madalena, Recife/PE - CEP: 50.610-000
Tel: 81 3355-5851/ 3355-5856
<http://www.recife.pe.gov.br/efaerpaulofreire>