

WELCOME



<https://www.youtube.com/watch?v=k5YDhx6>

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

WELCOME

MEMORY TEST #1



<https://www.youtube.com/watch?v=jev9nR6I5>

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE



THEME: the Lexical Approach.

Audience: English Teachers

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

PRESENTATION

This training session has the purpose of revisiting the Lexical Approach in order to reflect on its limitations and scope.

NOVEMBER/2018



Escola de Formação de Educadores da Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

GUIDELINES:

- **Welcome class! How good is your memory?**
- **Reflecting about teaching practices: reactivating last proposal.**
- **Putting theory into practice.**
- **Mock class I.**
- **Participants' feedback + Explanation on the Lexical Approach.**
- **Hands on: planning activities.**
- **Quizlet.**
- **Training evaluation.**
- **Final reflection: class recall.**

POLÍTICA DE ENSINO DA RMR



CLIQUE NO LINK ABAIXO
PARA FAZER O DOWNLOAD.

<http://www.recife.pe.gov.br/efaerpaulofreire/politica-de-ensino>

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

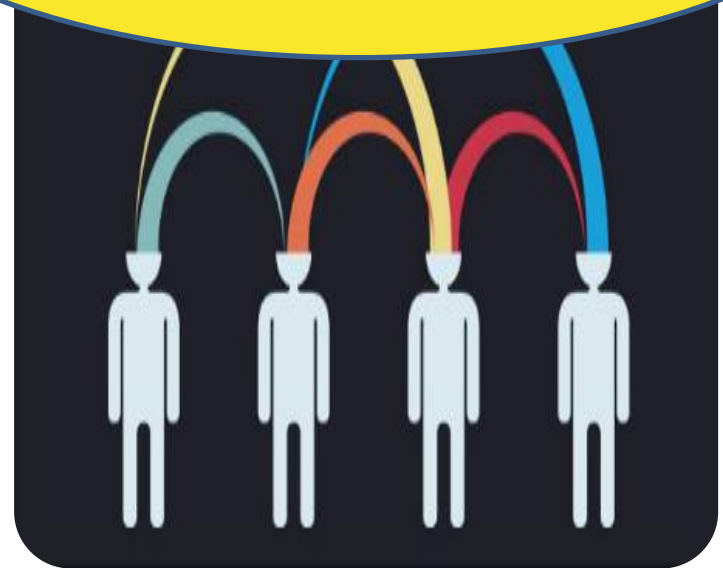
OBJECTIVES OF THIS SESSION

- **Revisit the characteristics of the Lexical Approach;**
- **Reflect on teaching vocabulary and pedagogy;**
- **Expand knowledge about foreign language teaching.**

REFLECTIONS ABOUT OUR TEACHING PRACTICES

**REACTIVATING OUR LAST
PROPOSAL!**

**Did you put any of the
latest session's activities
in practice? If so, how did
it happen?**



NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

TRUE OR FALSE?

- 1) Vocabulary is not as important in learning a foreign language as grammar.
- 2) It is not good to use list of words when learning vocabulary.
- 3) Vocabulary should be presented in semantic way: animals, sports, food, etc.
- 4) The use of translation is a poor way to learn vocabulary.
- 5) The 700 most frequent words of English account for around 70% of all English text.

PUTTING THEORY INTO PRACTICE

- 1) What do you know about the Lexical Approach? What comes to your mind when you read the word “lexical”?
- 2) How do you teach vocabulary? How important is it for you?
- 3) How do you learn vocabulary? What do you do to memorize new words?
- 4) How many words in English do you know? How many words one should know to be considered fluent in English?

MOCK CLASS I

DIDACTIC SEQUENCE SIMULATION

Fonte

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

HANGMAN

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

I'M A FITNESS FREAK



NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

WHAT ABOUT YOU?

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

FEEDBACK

- Are the activities performed in the mock class easy to adapt to your groups? How can you do it?
- Which activities / techniques were more interesting for you? Why?
- Do you think the class matches the pedagogical purposes of the educational policies in Recife? How is it done?



COFFEE BREAK:



pt.vecteezy.com

NOVEMBER/2018



Escola de Formação de Educadores do Recife
Professor Paulo Freire



RECIFE
PREFEITURA DA CIDADE

WHAT'S THE LEXICAL APPROACH LIKE?

- Encountering new learning items on several occasions is not sufficient for learning;
- Noticing lexical chunks or collocations is not a sufficient condition for input to become intake;
- Noticing similarities, differences, restrictions and examples contributes to turning input into intake - formal description doesn't;
- Acquisition is based on an accumulation of examples
 - language production is product of previously met examples;
- No linear syllabus can reflect the nonlinear nature of acquisition.



A BIT OF THEORY: lexical units

- Collocations:
do my hair / the cooking / my work
make my bed / coffee / a promise
- Binomials: safe and sound, rock n' roll, pros and cons;
- Idioms: speak of the devil, pull yourself together, dead drunk;
- Connectives: finally, to conclude, after that;
- Conversational gambits: Guess what?!, How about?, Look.

HANDS ON!

Considering the approach revisited, plan a game and a follow-up activity regarding the vocabulary of a syllabus you have.



HANDS ON!

Considering the approach revisited, plan a game and a follow-up activity regarding the vocabulary of a syllabus you have.



EVALUATION



NOVEMBER/2018

REFERENCES:

BROWN, H. Douglas. Teaching by Principles: an Interactive Approach to Language Pedagogy. New York: Longman, 2001.

JOHNS, Ann M., Genre in the Classroom: multiple perspectives. New Jersey: Lawrence Erlbaum Associates, 2002.

MEMORY TEST. Acesso em 27 de nov. de 2018. Disponível em: <https://www.youtube.com/watch?v=k5YDhx6O5fQ>

RECIFE. Secretaria de Educação. Política de Ensino da Rede Municipal do Recife: subsídios para atualização da organização curricular. / Élia de Fátima Lopes Maçaira (Org.), Katia Marcelina de Souza (Org.), Marcia Maria Del Guerra (Org.). 2 ed. Recife: Secretaria de Educação, 2014.

RICHARDS, Jack C.; RODGERS, THEODORE S. Approaches and Methods in Language Teaching. Cambridge: Cambridge University Press, 2001.

RICHARDS, Jack C.; RENANDYA, Willy A. Methodology in Language Teaching: an anthology of current practice. Cambridge: Cambridge University Press, 2002.



Escola de Formação de Educadores do Recife
Professor Paulo Freire



PREFEITURA DO RECIFE
Secretaria de Educação
Diretoria Executiva de Gestão Pedagógica
Escola de Formação de Educadores do Recife Professor Paulo Freire
Rua Real da Torre, 299, Madalena, Recife/PE - CEP: 50.610-000
Tel: 81 3355-5851/ 3355-5856
<http://www.recife.pe.gov.br/efaerpaulofreire>