



Cultural Diversity of English-Speaking Countries

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REALIZAÇÃO:



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OBJECTIVES

Cultural Diversity of English Speaking Countries

- 1. Awaken in the teacher the curiosity and interest to learn and to be enriched with the less explored cultures of other English-speaking countries.**
- 2. Broaden the readings and discussions on Cultural Diversity and the language variants of the English language spoken in some countries of Africa, Australia, India and some Caribbean countries.**
- 3. Read and reflect on how we can adjust and adapt our EFL classes integrating cultural elements together with the target language;**
- 4. Analyse some exercises which could be applied to teach Halloween vocabulary.**
- 5. Socialize ideas and experiences.**

GUIDELINES

1.WELCOME – Theme presentation – Cultural Diversity of English-speaking countries

2.OPENING ACTIVITY

Observing, describing and talking about some symbols of English speaking countries.

3.MOVIE SESSION!

4.PRE-READING QUESTIONS

5.ARTICLE: RAISING CULTURAL AWARENESS IN THE ENGLISH LANGUAGE CLASSROOM

6.WATCHING A VIDEO!!!

7.SOCIALIZING TEACHING TARGET CULTURE TEACHING PRACTICES.

8.REFERENCES

9.REFLECTION

INTRODUCTION



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What do you know about these symbols?

British and American Symbols

Can you name the following symbols some of the main English speaking countries? What are these countries?

https://www.google.com.br/search?q=symbols+of+english+speaking+countries&source=lnms&tbm=isch&sa=X&ved=0ahUKewiFx52N8fXZAhUDFJAKHQGbCgsQ_AUICigB&biw=1366&bih=662#imgrc=dw6K38t9Va9iAM
ISLCollective.com

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OPENING ACTIVITY

What do you know about these peoples and their language?



https://www.google.com.br/search?q=symbols+of+english+speaking+countries&source=lnms&tbn=isch&sa=X&ved=0ahUKewiFx52N8fXZAhUDFJAKHQGbCgsQ_AUICigB&biw=1366&bih=662#imgrc=kvS-01NYHqJdM

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MORE ABOUT CULTURE!!!

Festivities and traditions in some English-speaking countries.



<https://www.youtube.com/watch?v=FzkyKPDZGB0>

https://www.google.com.br/search?biw=1366&bih=662&tbm=isch&sa=1&ei=BpiuWrPaOlqJwgSohLjwDA&q=symbols+of+festivities+and+traditions+of+english+speaking+countries&oq=symbols+of+festivities+and+traditions+of+english+speaking+countries&gs_l=psy-ab.12...0.0.0.17314.0.0.0.0.0.0.0.0....0...1c..64.psy-ab..0.0.0....0.T7v6CKlCcb8#imgcr=aKKASEpl56IENM

BEFORE-READING QUESTIONS

In your EFL lessons:

- 1. What cultural aspects of English-speaking countries do you share with your students?**
- 2. What are their previous knowledge of English-speaking countries' culture?**
- 3. How often do you integrate cultural aspects and language (grammar, vocabulary) in you lessons?**
- 4. Is it relevant?**
- 5. What approach do you use when teaching culture?**
- 6. What English-speaking countries do you take into account when you make cultural references and association?**

NOW, IT'S TIME TO READ!

Article:

Raising Cultural Awareness in the English Language Classroom

2013, Number 4 – English Teaching Forum

WHILE-READING QUESTIONS

1. The article states that “learning a foreign language is acquiring some familiarity with the culture associated with it.” How do you consider this statement, considering your teaching practice?
2. “How can we incorporate cultural knowledge and understanding within the context of our English language classes?”
3. Michael Paege’s approach categorises culture learning into five categories. What are they?
4. How can we help our students activate their “cultural antennas”?

WHILE-READING QUESTIONS

5. How does John H. Bodley define culture?

6. What are the elements of culture cited in the article?

7. Explain the 3P model of culture brought by the article.

8. What is ‘sphere of interculturality’?

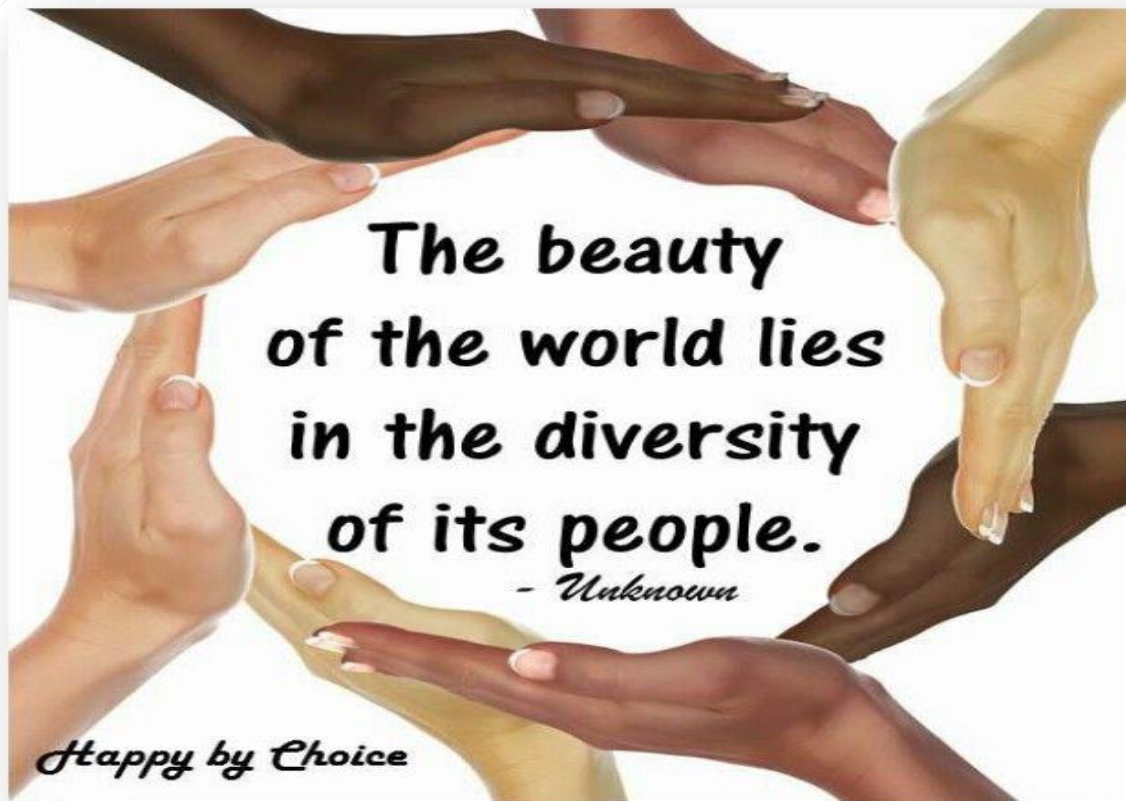
9. Give some examples of surface culture, sub-surface culture, and deep culture elements.

10. What is “acculturation”, according to Brown? What are their stages?

WHILE-READING QUESTIONS

11. What is “high- and low-context cultures, according to Hall?
12. What is an “interculturally competent” person, according to Byram?
13. What features does intercultural competence include?
14. How and why can Role Plays be used to encourage Sts. to explore new knowledge of a culture?
15. How can you help your Sts. enhance and evaluate their cultural observation practices toward learning English?

LET'S REFLECT!!!



https://www.google.com.br/search?q=symbols+of+english+speaking+countries+cultural+diversities&source=lnms&tbn=isch&sa=X&ved=0ahUKEwigZil-vXZAhULhpAKHefEANYQ_AUICigB&biw=1366&bih=662#imgrc=eH5TZMy5CczvbM

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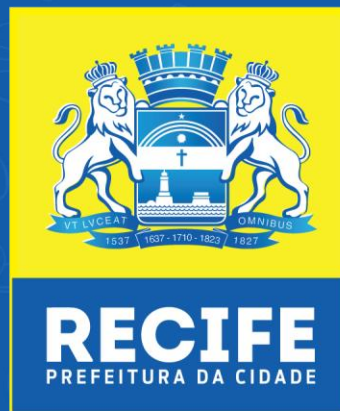
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