



TEACHING READING IN EFL CLASSROOM: DISCUSSIONS ON THEORETICAL REVIEWS

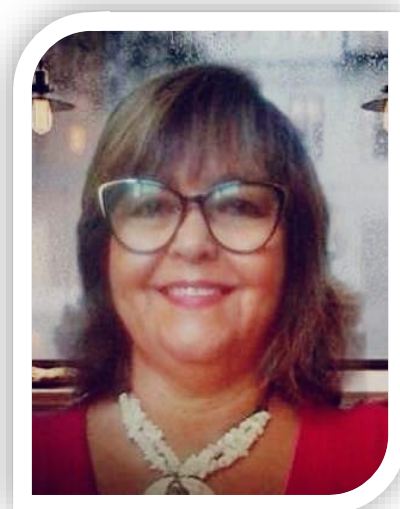
**PROFESSORAS(ES) DE LÍNGUA INGLESA DOS ANOS
FINAIS - 11 DE AGOSTO DE 2022**



Escola de Formação de Educadores de Recife
Professor Paulo Freire



Estimados (as) professores (as),
Temos o prazer em recebê-los/as para que possamos juntos/as iniciarmos as nossas atividades formativas de 2022. Pensando nisso, elaboramos para vocês momentos de estudos e reflexões.
Vamos juntos/as seguir em frente nos fortalecendo.
Aproveitamos para desejar saúde a todas e todos.



Verônica Duarte
Coordenação de Formação EFER



Alexandre Morais
Professor Formador



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PRESENTATION

Dear Friends, here we are, once more, starting a new semester. Again, we face new challenges in our everyday classes... But, together, as a team, we are stronger! We can overcome any difficulties!

Along the semester, we'll be reading, debating, watching and listening to highly experienced and qualified Second and Foreign Language Teachers Educators, exchanging wisdom and teaching experiences, making of our formative meetings a renewal in our pedagogical practice.



<https://imagensemoldes.com.br/historia-livro-png/>

PRESENTATION

All over the world, the learning process has been deeply affected by the pandemic. Thus, we need to be sensitive and creative to think about our students' lacks. Our educational efforts need, straightforwardly, to respond to our students confidence, motivation and self-esteem in the learning process. We need to rebuild a new learning atmosphere, giving it a new format, to meet our students' need.



<https://imagensemoldes.com.br/historia-livre-png/>

PRESENTATION

This semester, our studies will focus on the teaching of the Reading Ability in EFL classroom. So, the need of revisiting Reading Theories, approaches and techniques will be very useful to help us plan our classes and design motivating and effective exercises to boost students' reading comprehension and to make Reading a pleasant and joyful task..

We wish you all a pleasant study and hope you and all yours are well.

Good studies!



<https://imagensemoldes.com.br/historia-lupo-png/>

DELIGHTFUL MOMENT



Hi, Folks!

Let's start our session listening to this soft relaxing song! What message can we take from it?

CLICK HERE

<https://www.youtube.com/watch?v=L0HmBGWOICM>

EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Presentation of the session
- Delightfull Moment: song – Your Song
- 1st Activity: Motivational video messages – reflection and discussion
- 2nd Activity: videos about Teaching Reading in EFL classroom
- Theoretical-Methodological Discussion
- Reflections on your practice
- For your classrooms
- Let's have more fun... Let's dance!
- Systematization of the knowledge built
- Evaluation of the continuing formation session **(ONLY AFTER the online mediation)**



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POLÍTICA DE ENSINO RMER



A Matriz Curricular de nossa Política de Ensino está revisada de acordo com a BNCC (2017).

Você já conhece os livros da nossa Política de Ensino e sabe que todas as formações em rede são integradas a ela, não é mesmo?

Deixamos o link para consulta:

CLIQUE AQUI

<http://www.recife.pe.gov.br/efaerpaulofreire/politica-de-Ensino>

OBJECTIVES

- To reflect on the reading ability as a component of general second language proficiency and as a tool to contribute with the formation of critical, autonomous, motivated-loving learners and more comprehensible and respectful citizens.
- To comprehend the importance of rebuild learning strategies to meet our students' lack due to the pandemic.



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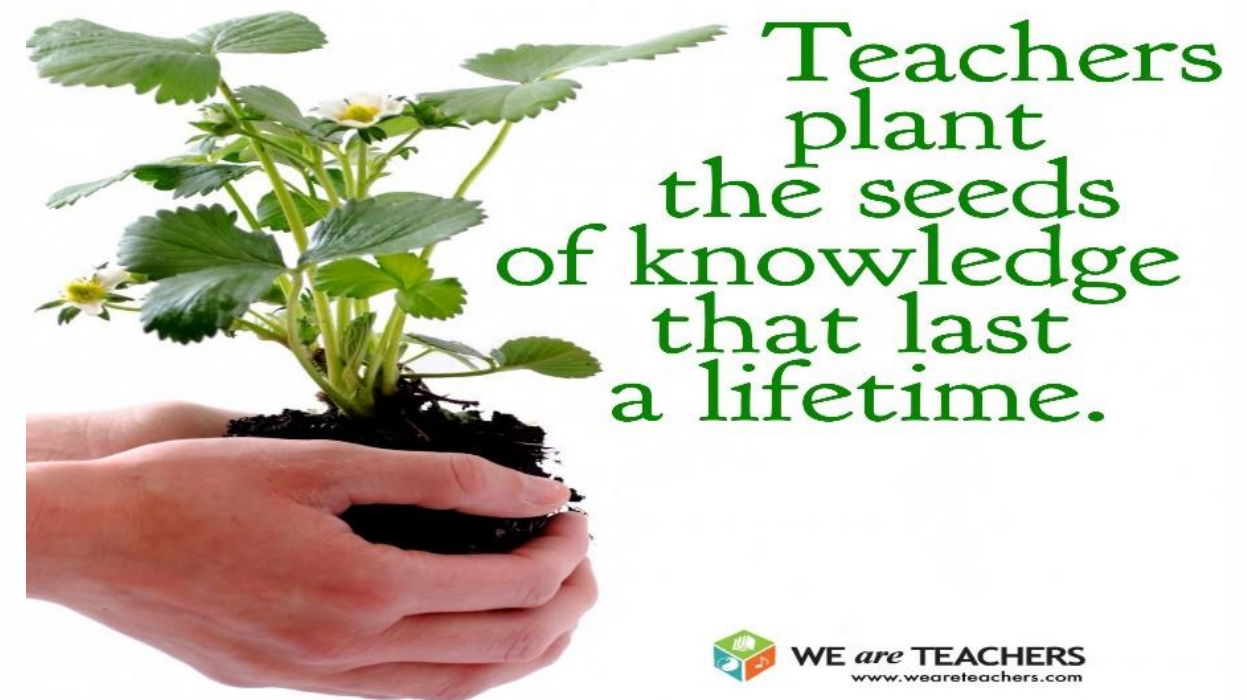


FIRST ACITIVITY

Here we deliver some videos that we consider worth watching! They are motivating, inspiring and invite us to deeply reflect about life!
Teachers, we are the World! Keep going! Keep doing!

We make the difference!

Think about and share
with us during the online
meeting!



<https://www.pinterest.cl/pin/533887730803678171/>



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FIRST ACTIVITY

To watch the
videos:

Click here:



<https://www.youtube.com/watch?v=KUM4AECEcUA>

<https://www.youtube.com/watch?v=aXZPJ8yGbwU>

<https://www.youtube.com/watch?v=rSDy5AdfRDI>

<https://www.youtube.com/watch?v=0wQLfIDq-yU>

<https://www.youtube.com/watch?v=TXcxypojoyU>



<https://www.redbubble.com/shop/reading+stickers>



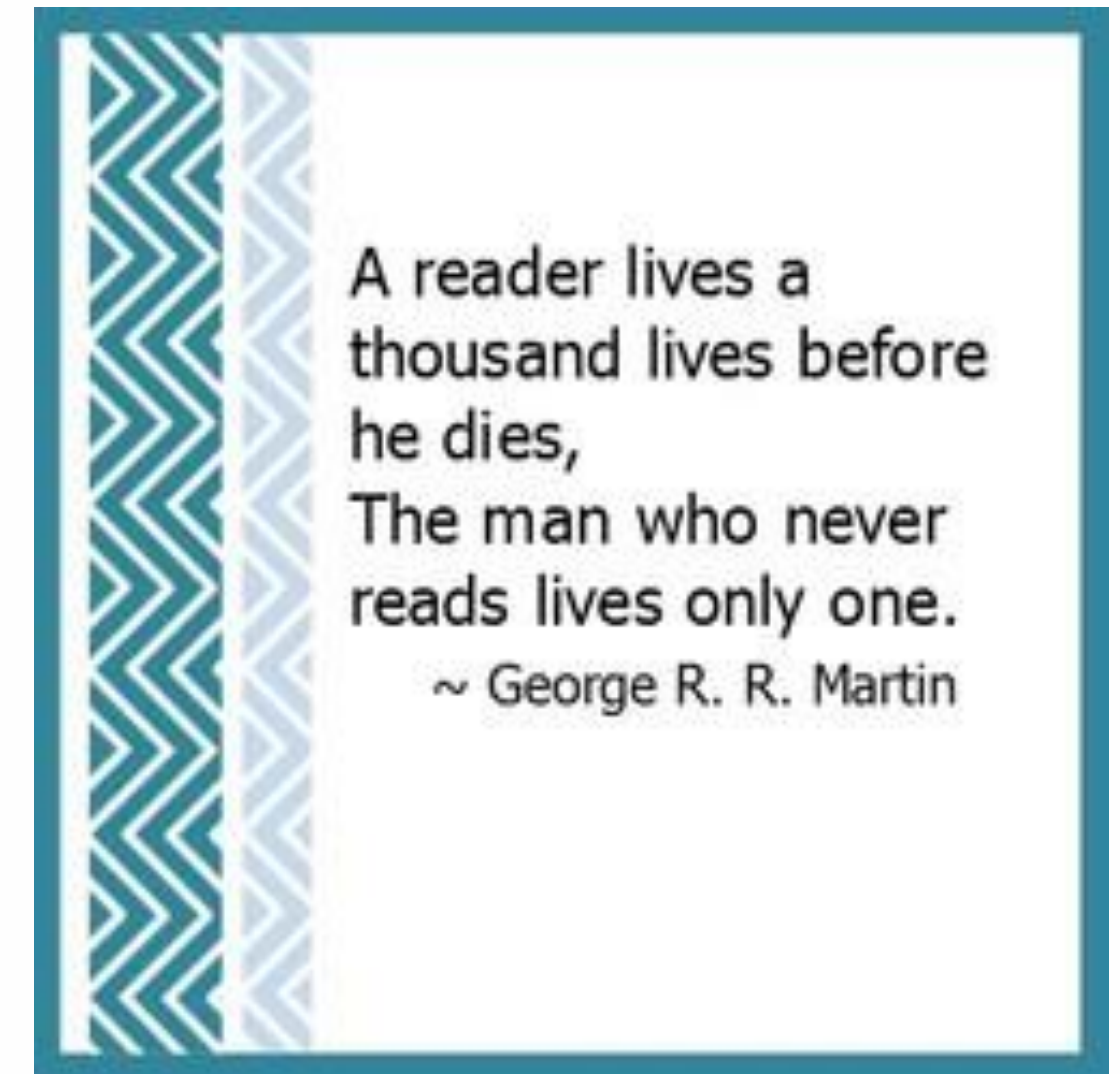
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SECOND ACTIVITY

- Here we deliver some videos about Reading in EFL classroom that we consider worth watching! Let's pay attention to them and after watching let's share our knowledge.

**Think about and share
with us during the
online meeting!**



<https://www.quotemaster.org/importance+of+reading+booksfor-teachers/>



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SECOND ACTIVITY

To watch the
videos:

Click here:



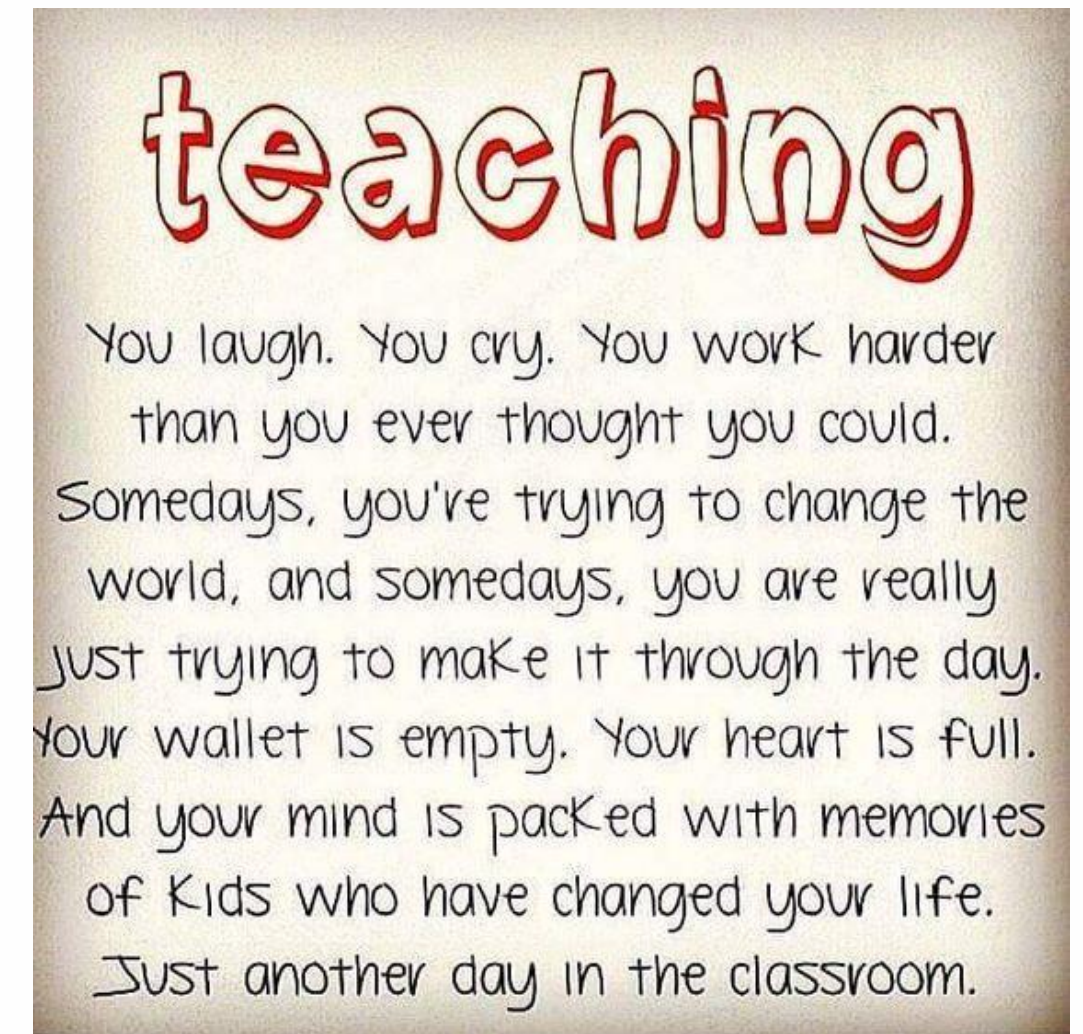
<https://www.youtube.com/watch?v=cUoiZI-ep7E>

<https://www.youtube.com/watch?v=mHm5yBgtU90>

https://www.youtube.com/watch?v=xh8M_x57pa4

<https://www.youtube.com/watch?v=X5yJRAOIA1U>

<https://www.youtube.com/watch?v=Q2840Zr96Gk>



<https://www.pinterest.at/pin/463096774179217342/>



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THEORETICAL-METHODOLOGICAL DISCUSSION

To have our discussion you all need to read about Distance Learning. Please, click on the links below.

https://www.researchgate.net/publication/323913508_READING_STRATEGIES_IN_EFL_CLASSROOM_A_THEORETICAL_REVIEW

<https://periodicos.ufn.edu.br/index.php/VIDYA/article/viewFile/338/312>

<https://teflbootcamp.com/teaching-skills/teaching-efl-reading/>

http://www.ritsumei.ac.jp/acd/re/k-rsc/lcs/kiyou/8-1/RitsIILCS_8.1pp.183-193Peaty.pdf

https://www.researchgate.net/publication/330114923_Culture_and_Foreign_Language_Reading



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Now, it's time to talk! Share with us your understanding of the articles you read about Teaching L2 Reading.

Explain the bottom-up, the top-down and the interactive reading strategies.

To make Ss involve in the teaching learning activities T. may apply some strategies before the Reading activity. What are they and how can they help in a more effective comprehension process?

White (1986) mentions three kind of information when reading takes place: referential, cognitive and affective information. In relation to this information, how can the objectives of reading be classified? Explain.

Among the techniques of Reading mentioned in the arti



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Now, it's time to talk! Share with us your understanding of the articles you read about Teaching L2 Reading.

The techniques of Reading mentioned in the articles are:

- a) Reading for Information. b) Mapping
- c) Skimming. d) Scanning.

Explain each of them.

In relation to the Reading class activities, the mentions:

- a) Pre-Reading activities
- b) While-Reading activities
- c) Post-Reading activities.

Feature the most important points of each.



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REFLECTIONS ON PEDAGOGICAL PRACTICE...

- Let's watch this short video entitled: "8 Strategies for Active Reading. After watching, think if they can be used in your classes.
- Click on the link below to watch it!

https://www.youtube.com/watch?v=SnDz3m_aAUc



By STEPHENSEIFERT

Last updated: FEBRUARY 1, 2021

<https://www.fluentu.com/blog/educator-english/esl-reading-comprehension-for-beginners/>

Think about and let's discuss in our online meeting!



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For your classrooms...

What if we articulate the discussions here with a practical activity?

Do your students find it challenging reading and understanding texts in English?

Based on the readings and previous discussions, how can you help them better, from now on?

➤ **Talk to them about Reading topics that can be motivating to them. Make a list and include in you lesson plans.**



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LET'S HAVE MORE FUN... LET'S DANCE!

- So, let's enjoy this very energizing moment. Let's sing, Let's dance!
- Click on the links below and have

<https://www.youtube.com/watch?v=nSLSkRP6X3U>

<https://www.youtube.com/watch?v=BoA8xkiuts0>



<https://pianodivingclub.com/paradise-island.html>



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DEEPENING YOUR KNOWLEDGE

- So, dear Friends, I invite you to read this article to improve your knowledge related to teaching EFL Reading Comprehension. Make your notes and enrich our discussions on the issue.
- Click on the links below and learn more about teaching reading.



<https://www.dreamstime.com/photos-images/knowledge.html>

<http://ejournal.unima.ac.id/index.php/jellt/article/view/9/4>

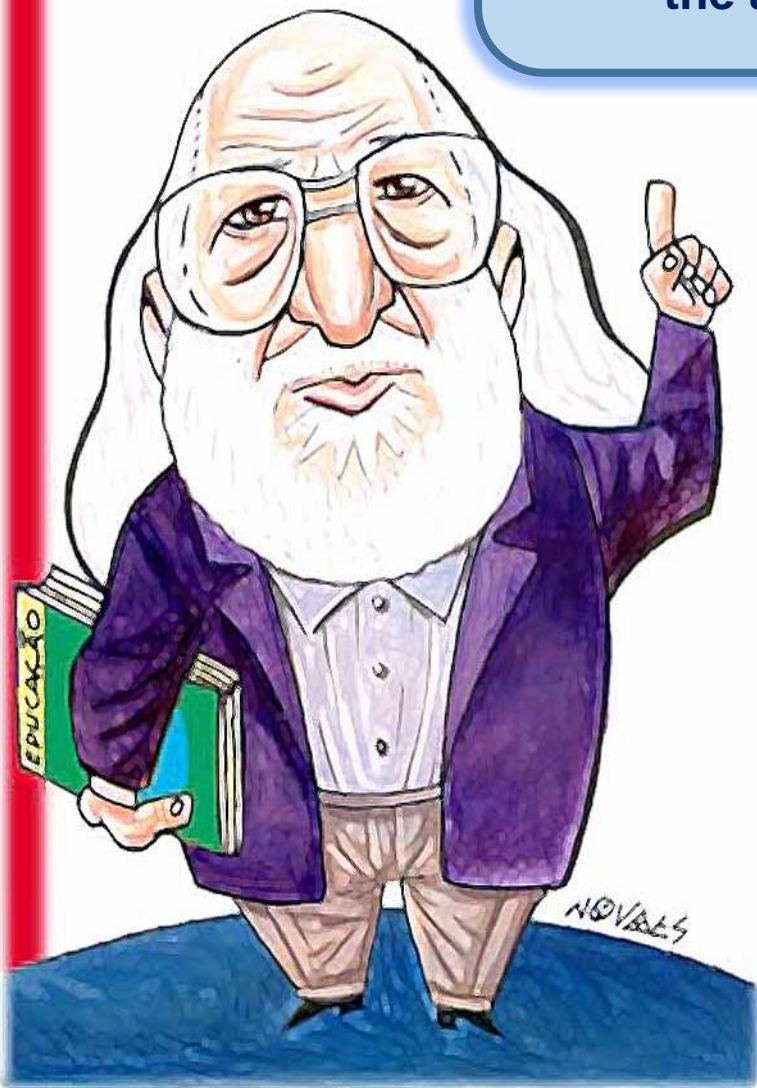


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Sharpening our information

We take this opportunity to thank you for your participation and commitment in building the activities.



Let's watch the videos recording the relevant points

<https://www.youtube.com/watch?v=mUla3-YXNmM>

<https://www.youtube.com/watch?v=7xXzEhnjJD4>

<https://www.youtube.com/watch?v=RMhNyvVUWXs>

<https://www.youtube.com/watch?v=cUoiZI-ep7E>

<https://www.youtube.com/watch?v=Q2840Zr96Gk>

Fonte: <https://novacharges.wordpress.com/2008/10/22/paulo-freire-frases-de-um-educador/>



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EVALUATION OF THE MEETING

Let's evaluate our meeting?!

**Congratulations! You've reached the end of the training with the theme TEACHING READING IN EFL
CLASSROOM: DISCUSSIONS ON THEORETICAL REVIEWS**

Your assessment will be very important for us to know what the training has enhanced your pedagogical knowledge and which aspects need to be improved, among other issues, so that our training moments are even better.

The link will be available in chat in the end of the formation session!



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<https://www.youtube.com/watch?v=KUM4AECEcUA>

<https://www.youtube.com/watch?v=aXZPJ8yGbwU>

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https://www.youtube.com/watch?v=SnDz3m_aAUc

<https://www.youtube.com/watch?v=mUla3-YXNmM>

<https://www.youtube.com/watch?v=7xXzEhnjJD4>

<https://www.youtube.com/watch?v=RMhNyvVUWXs>

<https://www.youtube.com/watch?v=cUoiZI-ep7E>

<https://www.youtube.com/watch?v=Q2840Zr96Gk>



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AGRADECEMOS A SUA PARTICIPAÇÃO!



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