

**Share the world how you see (film clips, telling a story
using vídeos, add titles and text to your vídeos by
choosing a Live Title style)**

**Professoras/es de Língua Inglesa
Anos Finais**

Formação Continuada - 12 de agosto de 2021.



Escola de Formação de Educadores do Recife
Professor Paulo Freire

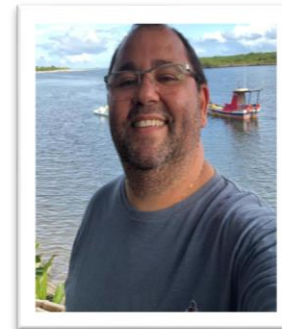


DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

Dear Friends, here we are, once more, to think, as a team, about our pedagogical practice. We would like to thank you all for your presence with us, and, we kindly invite you to participate and reflect together with us about designing and applying new kinds of online language learning activities reinforced by new digital technologies, for instance, using film clips, telling a story using videos, adding titles and texting to your videos by choosing a Live Title style, so, reading and discussing about COLLABORATIVE ENGLISH LANGUAGE IN ONLINE LEARNING can help us a lot.



Verônica Duarte
Coordenação de Formação EFER



Alexandre Morais
Professor Formador

DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

So, in this session we will focus our discussions on how we can best explore the use film clips, video activities, and how we can use these technologies to improve our students writing ability, such as texting to videos by adding titles to it and other possibilities.

As we know, films and videos are very effective ways of both motivating our students and helping them to understand language, but they do need to be used with care and an understanding of some of the dangers and potential involved.

We wish you all a pleasant study and hope you and all yours are well.



Verônica Duarte
Coordenação de Formação EFER



Alexandre Moraes
Professor Formador

DELIGHTFUL MOMENT



<https://marandarussell.com/2014/04/25/what-the-disney-frozen-song-let-it-go-means-to-me/>

Hi, Folks!

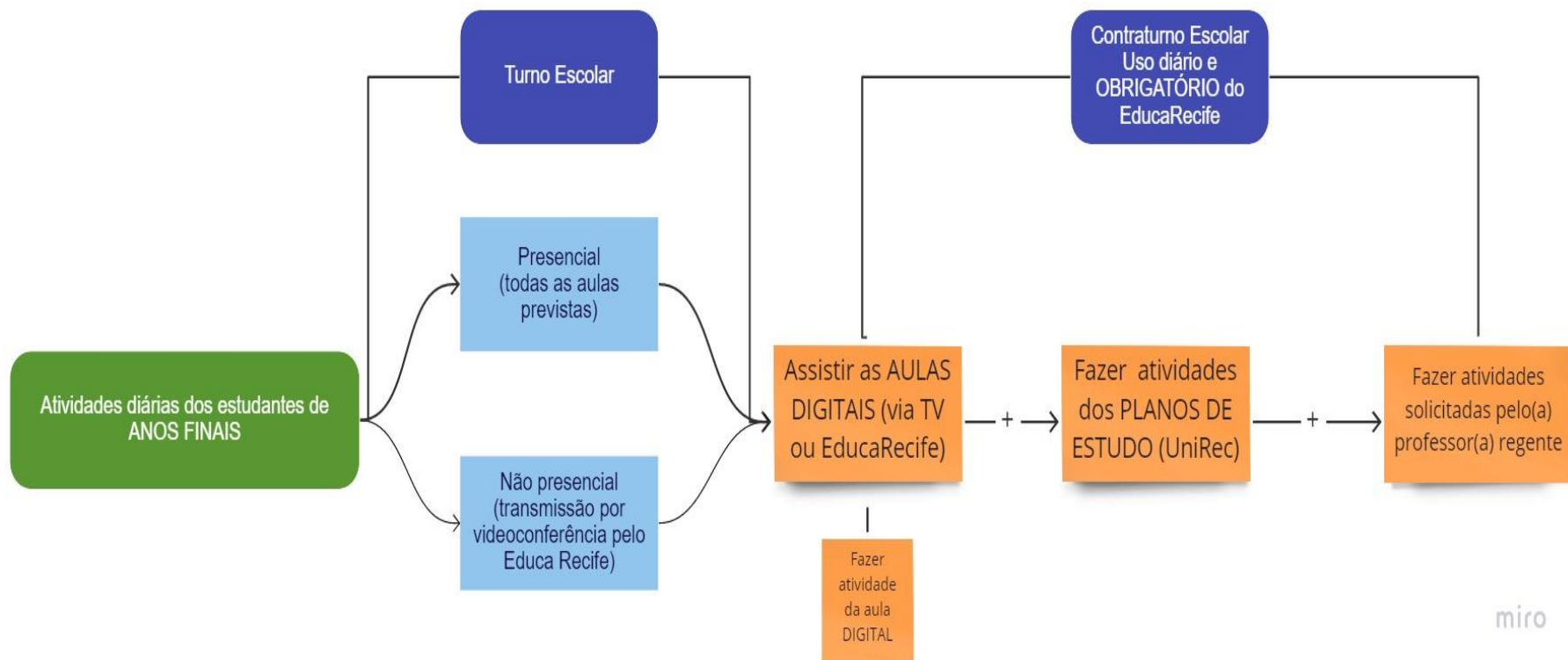
Let's start our formation session with the song – Let it go - from the film Frozen by Demi Lovato! Reflect! While listening to it think about its message and let's talk about it. Let's share!

<https://www.youtube.com/watch?v=FNv2bP75nJY>

Vamos assistir ao vídeo

SECRETARIA EXECUTIVA DE GESTÃO PEDAGÓGICA

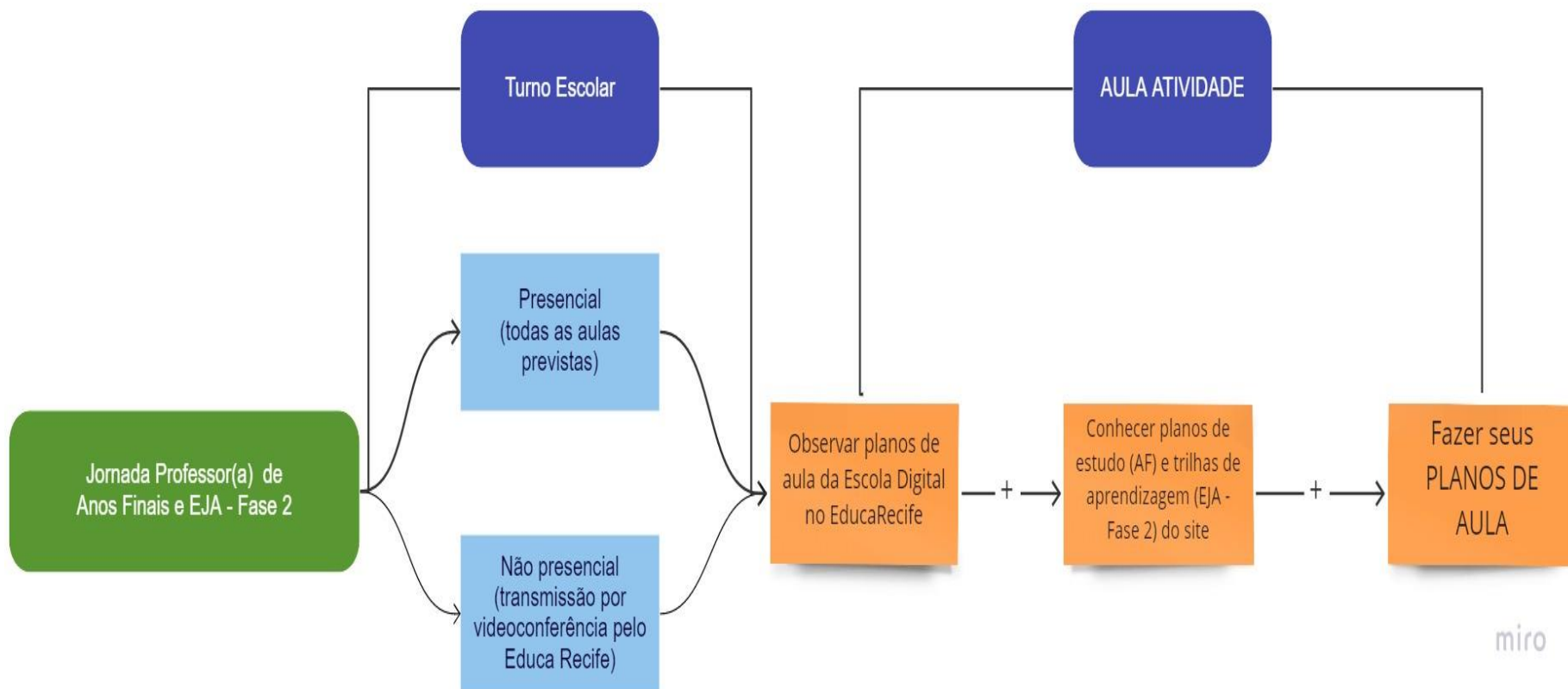
ATIVIDADES DIÁRIAS DOS/DAS ESTUDANTES ANOS FINAIS



miro

Fonte: GR 092/2021

JORNADAS DOS/DAS PROFESSORES/AS DE Anos FINAIS e EJA - Fase 2



Fonte: GR 092/2021

POLÍTICA DE ENSINO DA RMER

Você já conhece os livros da nossa Política de Ensino e sabe que todas as formações em rede são integradas a ela, não é mesmo?

Deixamos o link para consulta:

CLIQUE AQUI

http://www.recife.pe.gov.br/ef_aerpaulofreire/politica-de-Ensino



A Matriz Curricular de nossa Política de Ensino está revisada de acordo com a BNCC (2017).

PRESENTATION

**DEAR TEACHER OF RECIFE'S MUNICIPAL
EDUCATION SYSTEM:**

**WELCOME TO OUR VIRTUAL FORMATION
SESSION!**

As educators, we need to consider several relevant changes we have been facing in the education field. With the emerging of technology several online learning management systems and interactive online tools such as networking systems have arisen and have made it possible for the teachers to implement new technological features into the traditional language classroom to enhance motivation of language learners as well as group collaboration and the classroom interaction.

PRESENTATION

The motivational benefits of collaborative and cooperative learning have gained much attention among educators in the second and foreign language education over the last several decades. So, in this session, we will focus on **COLLABORATIVE ENGLISH LANGUAGE IN ONLINE LEARNING.**

Collaborative learning activities through online communication can bring more dynamic classroom interaction, which motivates the improvement of language learning as well as learning of concepts and contents. Also, we are going to read and discuss about the use of videos

Good studies!

OBJETIVO DA FORMAÇÃO

For this moment of study, our objective is:

- To discuss how Collaborative Online Language Learning can help our students develop the skills they need to succeed.
- To discuss how the use of film clips and storytelling in ELL can contribute to enhance students' effective learning and motivation.

EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Presentation of the session
- Delightfull Moment: song by Demi Lovato – Let it go
- 1st Activity: discussion after watching the video –
The Secret To Success - an eye opening story
- 2nd Activity: Reading
 - Online Collaborative Learning
 - Online Collaborative Language Learning for Enhancing Learner Motivation and Classroom Engagement
- Using films and video clips
- The Movie Clip Trick: How to Make ESL Lesson Plans Based on Feature Films
- Digital Storytelling in Language Education
- Theoretical-Methodological Discussion
- Reflections on your practice
- For your classrooms
- Let's have more fun... Let's dance!
- Systematization of the knowledge built
- Evaluation of the continuing formation session **(Link in chat)**

TEMÁTICAS DAS FORMAÇÕES DE 2021

2º SEMESTRE
COLLABORATIVE ENGLISH <u>LANGUAGE IN</u> ONLINE LEARNING
OBJECTIVE: Ensure to the public municipal schools students of Prefeitura da Cidade do Recife different ways of learning through the digital e non-digital contents. OBJETIVO: Garantir aos alunos das escolas públicas municipais da Prefeitura da Cidade do Recife diferentes caminhos de aprendizagem de <u>conteúdos do</u> universo digital e não digital.
PÚBLICO: Professoras/es de Língua inglesa do Ensino Fundamental / Anos Finais
7th ENCONTRO (7ST SESSION): Share the world how you see (Clips films, telling a story using videos, add titles and text to your videos by choosing a Live Title style)
8th ENCONTRO (8ND SESSION): Share joy using apps (Pop-up effects like animated stickers, text labels, and emojis and text.
9th ENCONTRO (9RD SESSION): Text production practice through online world (Redifining collaborative writing, multi-modal, <u>web-mediated</u> genres)
10th ENCONTRO (10TH SESSION): Let's Sing! Let's Speak! (source of 'real-life' songs: a fun way , new words – vocabulary)
11th ENCONTRO (11TH SESSION): My first podcast episode (How to make a good podcast, podcast <u>app</u> , <u>Focus</u> on your target audience)
12th ENCONTRO (12TH SESSION): SHARING SUCCESSFUL TEACHING EXPERIENCES DURING THE SEMESTER
PERÍODO: agosto a novembro/2021
CARGA HORÁRIA DE CADA ENCONTRO: 5 h/a
CARGA HORÁRIA TOTAL: 30 h/a

FIRST ACITIVITY

Let's watch the motivational video and reflect on our pedagogical practice.

A teacher takes
a *Hand*, opens
a *Mind* and
touches a *Heart*

More Fun At www.MyQuotesGarden.com

<https://br.pinterest.com/pin/120682464988060545/>

FIRST ACTIVITY



The Secret To Success - an eye opening story

https://www.youtube.com/watch?v=qOp4Y2_g5ZI

REFLECTIONS ON PEDAGOGICAL PRACTICE...

Let's watch a video entitled "How to Keep Kids Collaborating Remotely". After watching it, I'd like to invite you to think about how we can implement our teaching practice when dealing with Online Collaborative Learning.

<https://www.youtube.com/watch?v=rQ-w55mJrW0>

What are your challenges, fellow teachers?

SECOND ACITIVITY

I invite you to watch the video session. It is important to register some essential aspects to provoke discussion.

<https://www.youtube.com/watch?v=nUVdQpjaVFE>

<https://www.youtube.com/watch?v=Rnww09Zol6w>

<https://www.youtube.com/watch?v=uH1aDCjypKg>

<https://www.youtube.com/watch?v=d0ULmnJMip8>

GUIDING QUESTIONS

Now, it's time to talk and explore of the videos! Let's discuss!

What is Online Collaborative Learning (OCL)?

How does knowledge construction occur in OCL?

How is the role of the teacher in this process?

Some principles have been associated with successful online discussions. What are They?

Mention some strenghts and weaknesses of OCL

GUIDING QUESTIONS

How can OCL influence on students' motivation?

What is the ARCS model and what are its phases?

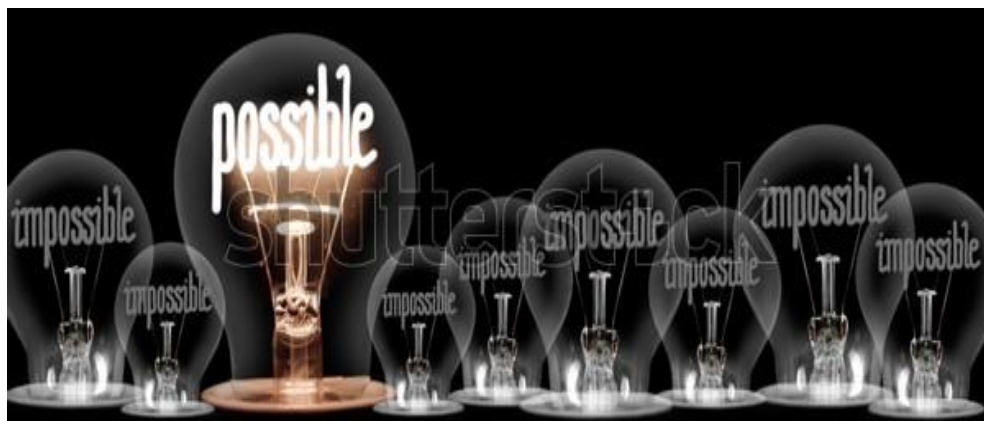
What are the benefits of using film clips and video activities in the EFL classroom?

What is Digital Storytelling (DST)? Have you already experienced it in your teaching practice?

How Digital Storytelling (DST) can be used to contribute to develop students's writing ability?

FOR YOUR CLASSROOMS...

Teachers, what ideas and possibilities could we take from the discussions here to apply both in our remote classrooms and when we are back to face to face classes?



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NOW, IT'S TIME TO SING AND HAVE MORE FUN!

So, let's enjoy this song! What message could we take from it?



 alamy stock photo

WRY4KF
www.alamy.com

<https://www.alamy.com/stock-photo/sing-and-dance.html>

<https://www.youtube.com/watch?v=4U7DayFV>

nHQ

AGOSTO/2021

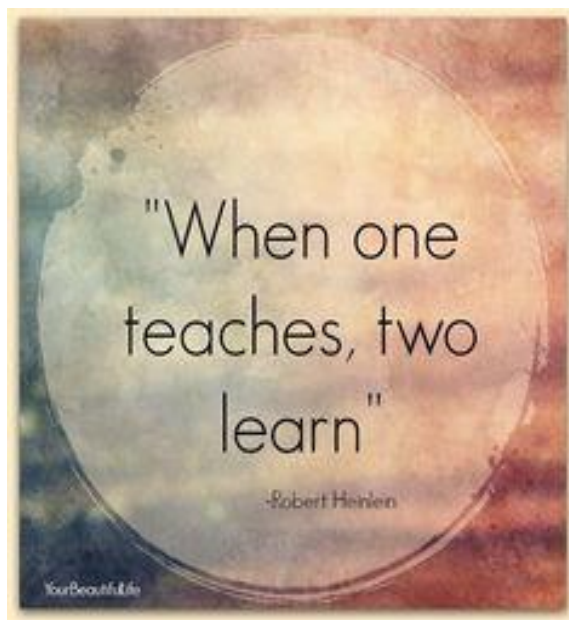


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DEEPENING OUR KNOWLEDGE

Here we deliver some short vídeos about Collaborative Language Learning, about the use of films and storytelling in ELL. Watch them! Enjoy yourself!



<https://we7.com/teacher-quotes/>

DEEPENING OUR KNOWLEDGE

Here we share a wide range of videos about Online Collaborative Learning, learning and practicing English with movies and digital short stories. Enjoy yourself!

https://www.youtube.com/watch?v=rWEwv_qobpU

<https://www.youtube.com/watch?v=cVsyJvxX48A>

<https://www.youtube.com/watch?v=yWcajMVCGeQ>

<https://www.youtube.com/watch?v=QJ2x20GmUTs>

To know more...

To have our discussion, you will need to read about Digital and Non-Digital Texts.



<https://opentextbc.ca/teachinginadigitalage/chapter/6-5-online-collaborative-learning/>

<https://www.koreascience.or.kr/article/JAKO201900937426560.pdf>

<https://www.teachingenglish.org.uk/article/using-film-video-clips>

<https://www.fluentu.com/blog/educator-english/esl-movie-lesson-plans/>

[https://www.researchgate.net/publication/337850757_Digital_S
torytelling_in_Language_Education](https://www.researchgate.net/publication/337850757_Digital_Storytelling_in_Language_Education)

Make your notes and share with us next time meeting!

SISTEMATIZAÇÃO DOS SABERES CONSTRUÍDOS NA FORMAÇÃO



O que você vai levar para sua prática?
Nos dê um feedback.

Entre em contato, socialize suas ideias,

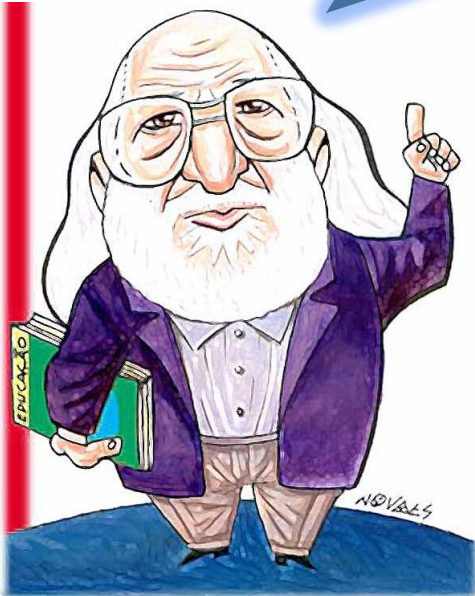
Dúvidas ou sugestões fale conosco através
do e-mail.

linglesa.formacaoefer@educ.rec.br

Fonte: <https://br.pinterest.com/pin/849350810965628169/>

AGRADECEMOS A SUA PARTICIPAÇÃO!

Aproveitamos para agradecer sua participação e empenho na construção das atividades.



Let's read and learn about Genre-Based Approach and improve our teaching practice.

“7 Online Collaborative Learning Strategies to Keep Students Engaged While At Home”



<https://www.edufLOW.com/blog/online-collaborative-learning-strategies-to-keep-students-engaged-while-at-home>

Fonte: <https://novacharges.wordpress.com/2008/10/22/paulo-freire-frases-de-um-educador/>

AVALIAÇÃO DO ENCONTRO

Vamos fazer a avaliação do nosso encontro?

Parabéns! Você chegou ao final da formação com o tema **Share the world how you see (film clips, telling a story using vídeos, add titles and text to your vídeos by choosing a Live Title style)**. Sua avaliação será muito importante para sabermos o que a formação potencializou em seus conhecimentos pedagógicos e quais aspectos precisam melhorar, dentre outras questões, para que nossos momentos formativos sejam cada vez melhores.

**Link da avaliação disponível no chat.
Participe!**

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<https://www.youtube.com/watch?v=5K5JxNEEcmw>

<https://www.youtube.com/watch?v=RJBWFoINTaw>

https://www.youtube.com/watch?v=rWEwv_qobpU

<https://www.youtube.com/watch?v=Rnww09Zol6w>

<https://www.youtube.com/watch?v=uH1aDCjypKg>

<https://www.youtube.com/watch?v=cVsyJvxX48A>

<https://www.youtube.com/watch?v=d0ULmnJMip8>

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<https://www.youtube.com/watch?v=byKELv7gcDE>

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https://www.youtube.com/watch?v=i66p0_wZ9F0

<https://www.youtube.com/watch?v=4U7DayFVnHQ>

<https://www.youtube.com/watch?v=FUGW6OJ2-j4>



Escola de Formação de Educadores do Recife
Professor Paulo Freire



100 ANOS DE PAULO FREIRE: o pensar na educação para além do espaço escolar

PREFEITURA DO RECIFE

Secretaria de Educação

Secretaria Executiva de Gestão Pedagógica

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