



Share joy by using apps – (Pop-up effects like animated stickers, text labels, and emojis and text in EFL classes

**Professoras/es de Língua Inglesa
Anos Finais**

Formação Continuada - 26 de agosto de 2021.



Escola de Formação de Educadores do Recife
Professor Paulo Freire



DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

Dear Friends, here we are, once more, to think, as a team, about our pedagogical practice. We would like to thank you all for your presence with us, and, we kindly invite you to participate and reflect together with us about designing and applying new kinds of online language learning activities reinforced by new digital technologies. So, during this session we will be reading and discussing about **“using apps, pop-up effects like animated stickers, text labels, and emojis in the EFL classes”**.



Verônica Duarte
Coordenação de Formação EFER



Alexandre Morais
Professor Formador

DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

So, in this session we will focus our discussions on how we can best explore the use of app, pop-up effects like animated stickers, text labels and emojis to share a more joyful learning environment.

We wish you all a pleasant study and hope you and all yours are well.



Verônica Duarte
Coordenação de Formação EFER



Alexandre Moraes
Professor Formador

DELIGHTFUL MOMENT



<https://www.youtube.com/watch?v=H4GiYPVJq1A>

Hi, Folks!
Let's start our continued formation session with the song – You've got a Friend - by James Taylor! Reflect! While listening to it think about its message and let's talk about it.
Let's share!

<https://www.youtube.com/watch?v=H4GiYPVJq1A>

Vamos assistir ao vídeo

AGOSTO/2021



Escola de Formação de Educadores do Recife
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POLÍTICA DE ENSINO DA RMER

Você já conhece os livros da nossa Política de Ensino e sabe que todas as formações em rede são integradas a ela, não é mesmo?

Deixamos o link para consulta:

CLIQUE AQUI

http://www.recife.pe.gov.br/ef_aerpaulofreire/politica-de-Ensino



A Matriz Curricular de nossa Política de Ensino está revisada de acordo com a BNCC (2017).

PRESENTATION

**DEAR TEACHER OF RECIFE'S MUNICIPAL
EDUCATION SYSTEM:**

**WELCOME TO OUR VIRTUAL FORMATION
SESSION!**

As educators, we need to consider several relevant changes we have been facing in the education field. With the emerging of technology several online learning management systems and interactive online tools such as networking systems have arisen and have made it possible for the teachers to implement new technological features into the traditional language classroom to enhance motivation of language learners and to make the learning environment more pleasurable, and, consequently, a more effective learning.

PRESENTATION

So, in this session, we will focus on The motivational benefits of **using apps, pop-up effects like animated stickers, text labels, and emojis both in the EFL classes and outside the classroom.** By doing this, we are making students' learning easy and fun-filled and we are giving learners the opportunity of using mobile apps to learn the language skills and concentrate more on their learning process anytime everywhere.

Good studies!

OBJETIVO DA FORMAÇÃO

For this moment of study, our objective is:

- To discuss how the use of apps, pop-up effects, animated stickers, emojis and text labels can be explored to make English learning more motivational, pleasurable and effective.

EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Presentation of the session
- Delightfull Moment: song You've got a Friend - by James Taylor
- 1st Activity: discussion after watching the video – What Is Love? | The Amazing World of Gumball | Cartoon
- 2nd Activity: video session
 - English with emojis
 - Gumball teaching Nicole how to use the internet
 - Teaching with technology
- Theoretical-methodological discussion – (reading of articles)
 - The Importance of Mobile Apps in the English Language Learning Environment
 - Using apps in the primary classroom
 - The importance of apps in the classroom
 - The Next Generation of Technology: Mobile Apps in the English Language Classroom
 - Can apps really help children learn languages?

EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

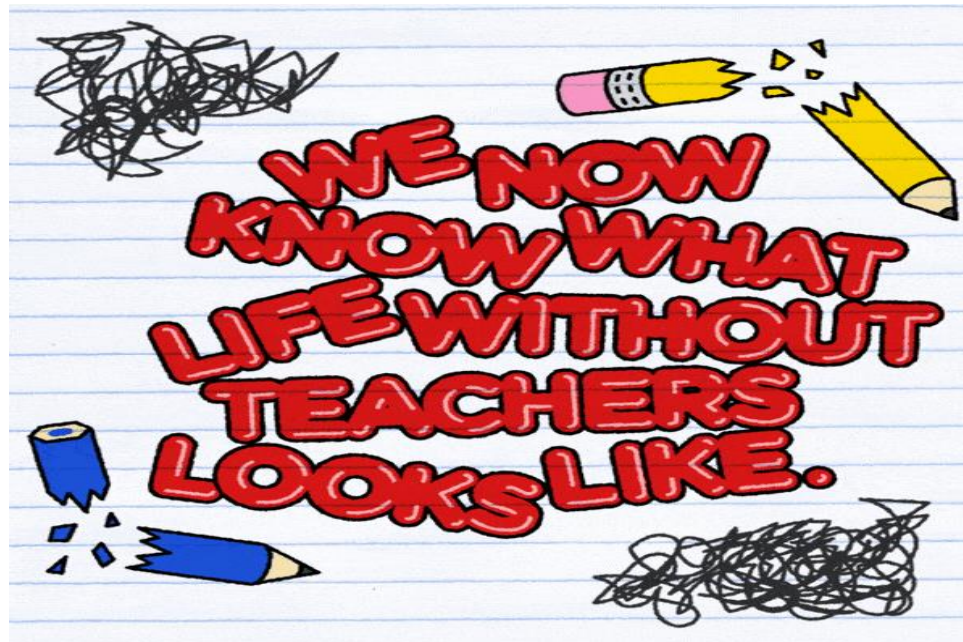
- Reflections on your practice
- For your classrooms
- Let's have more fun... Let's dance!
- Deepening your knowledge
- Systematization of the knowledge built
- Evaluation of the continuing formation session **(Link in chat)**

TEMÁTICAS DAS FORMAÇÕES DE 2021

2º SEMESTRE
COLLABORATIVE ENGLISH <u>LANGUAGE IN</u> ONLINE LEARNING
OBJECTIVE: Ensure to the public municipal schools students of Prefeitura da Cidade do Recife different ways of learning through the digital e non-digital contents. OBJETIVO: Garantir aos alunos das escolas públicas municipais da Prefeitura da Cidade do Recife diferentes caminhos de aprendizagem de <u>conteúdos do</u> universo digital e não digital.
PÚBLICO: Professoras/es de Língua inglesa do Ensino Fundamental / Anos Finais
7th ENCONTRO (7ST SESSION): Share the world how you see (Clips films, telling a story using videos, add titles and text to your videos by choosing a Live Title style)
8th ENCONTRO (8ND SESSION): Share joy using apps (Pop-up effects like animated stickers, text labels, and emojis and text.
9th ENCONTRO (9RD SESSION): Text production practice through online world (Redifining collaborative writing, multi-modal, <u>web-mediated</u> genres)
10th ENCONTRO (10TH SESSION): Let's Sing! Let's Speak! (source of 'real-life' songs: a fun way , new words – vocabulary)
11th ENCONTRO (11TH SESSION): My first podcast episode (How to make a good podcast, podcast <u>app</u> , <u>Focus</u> on your target audience)
12th ENCONTRO (12TH SESSION): SHARING SUCCESSFUL TEACHING EXPERIENCES DURING THE SEMESTER
PERÍODO: agosto a novembro/2021
CARGA HORÁRIA DE CADA ENCONTRO: 5 h/a
CARGA HORÁRIA TOTAL: 30 h/a

FIRST ACTIVITY

Let's watch the motivational video and reflect our pedagogical practice.



<https://giphy.com/gifs/IntoAction-teacher-appreciation-day-thank-you-teachers-KDO1VVZUN3PjyfrYK>

FIRST ACTIVITY



https://www.youtube.com/watch?v=oBI5LI9_vy8

SECOND ACITIVITY

I invite you to watch a video session about learning English with emojis, Gunball teaching Nicole how to use the internet and teaching with technology. It is important to register some essential aspects to provoke discussion.

<https://www.youtube.com/watch?v=o0efJYz6Q34>

<https://www.youtube.com/watch?v=RBddUk46vfo>

<https://www.youtube.com/watch?v=9IbN1LxXevM>

GUIDING QUESTIONS

Now, it's time to talk and explore of the videos! Let's discuss!

What is the importance of including mobile phone apps in our teaching practice?

What are the advantages of it?

What makes a good app for the classroom?

How can we use an app in the classroom context?

What do we need to know before advising students to choose an app to enhance and boost learning?

The use of apps, pop-ups and stickers in the EFL classes at schools of Prefeitura do Recife.



THEORETICAL- METHODOLOGICAL DISCUSSION

<https://www.researchgate.net/publication/332030994> The Importance of Mobile Apps in the English Language Learning Environment

<https://www.cambridge.org/elt/blog/2017/09/18/using-apps-in-the-primary-classroom/>

REFLECTIONS ON PEDAGOGICAL PRACTICE...

Let's watch a video entitled "Beginner's Advice | The Amazing World of Gumball | Cartoon Network".

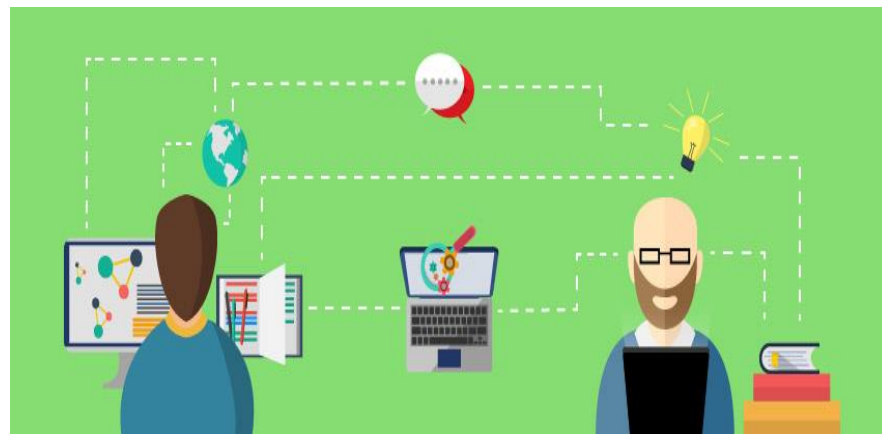
After watching it, I'd like to invite you to think about how we can implement our teaching practice both in hybrid and face-to-face atmosphere.

<https://www.youtube.com/watch?v=PZt0xbLVRkw>

What are your challenges, fellow teachers?

FOR YOUR CLASSROOMS...

Teachers, what ideas and possibilities can we take from the discussions here to apply in our hybrid classrooms?



<https://www.educamundo.com.br/blog/ensino-hibrido-beneficios>

NOW, IT'S TIME TO SING, LEARN, REFLECT AND HAVE MORE FUN!

So, let's enjoy this song! What message could we take from it?

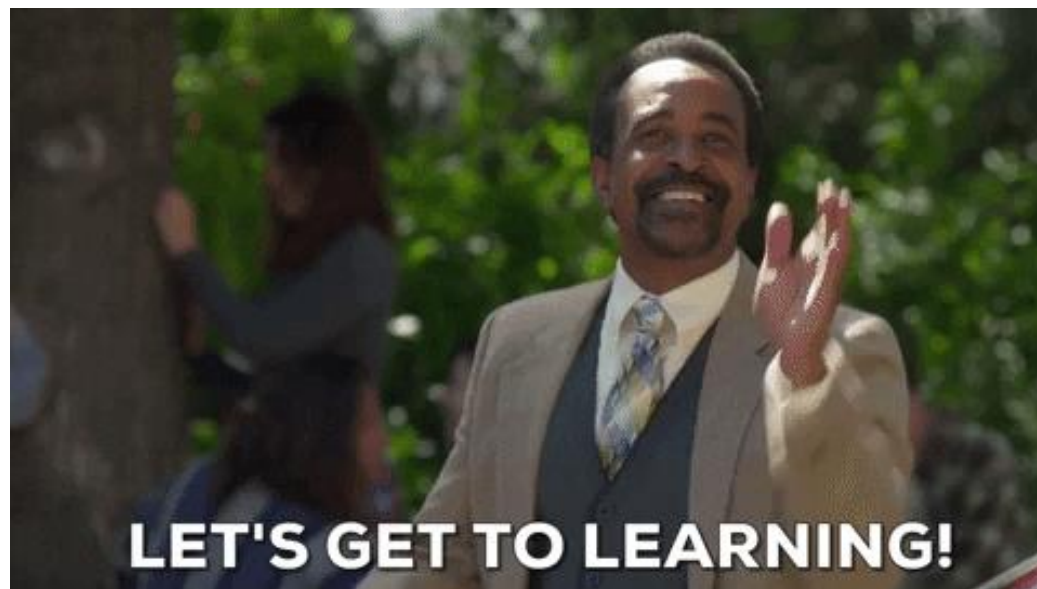


<https://www.alamy.com/stock-photo/sing-and-dance.html>

<https://www.youtube.com/watch?v=oJltVTtTOaA>

DEEPENING OUR KNOWLEDGE

Here we deliver some short vídeos about how we can make or create our own stickers. Watch them! Enjoy yourself! And let's share ideas and possibilities during our online meeting.



<https://giphy.com/gifs/thegoldbergs--1990-the-goldbergs-l3dj09hpsfuYkijDi>

DEEPENING OUR KNOWLEDGE

The use of apps, pop-ups and stickers in the EFL classes at schools of Prefeitura do Recife.



<https://www.aver.com/AVerExpert/the-importance-of-apps-in-the-classroom>

<https://core.ac.uk/download/pdf/234940691.pdf>

<https://www.britishcouncil.org/voices-magazine/can-apps-really-help-children-learn-languages>

Make your notes and share with us next time meeting!

DEEPENING OUR KNOWLEDGE

**Here we share a wide range of videos about creating digital stickers.
Enjoy yourself!**

<https://www.youtube.com/watch?v=kWP633KjZBM>

<https://www.youtube.com/watch?v=Yn9UdoVxbbU>

<https://www.youtube.com/watch?v=127bHe2Qgdg>

SYSTEMATIZATION OF THE KNOWLEDGE BUILT IN TRAINING



What will you bring to your practice?
Give us feedback.
Get in touch, share your ideas,

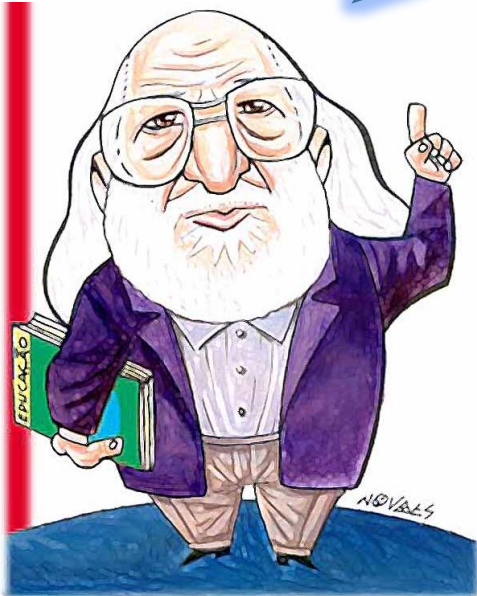
Questions or suggestions contact us via
email.

linglesa.formacaoefer@educ.rec.br

Fonte: <https://br.pinterest.com/pin/849350810965628169/>

WE THANK YOU FOR YOUR PARTICIPATION!

We take this opportunity to thank you for your participation and commitment in building the activities.



Let's read about learning vocabulary using emojis to improve students' learning.

“Nine ways to use emojis in the English classroom”



<https://www.britishcouncil.org/voices-magazine/emojis-english-language-classroom>

Fonte: <https://novacharges.wordpress.com/2008/10/22/paulo-freire-frases-de-um-educador/>

EVALUATION OF THE MEETING

Are we going to evaluate our meeting?

Congratulations! You've reached the end of the training with the theme Share joy by using apps – (Pop-up effects like animated stickers, text labels, and emojis and in EFL classes

Your assessment will be very important for us to know what training has enhanced your pedagogical knowledge and which aspects need to be improved, among other issues, so that our training moments are even better.

**Review link available in chat.
Participate!**

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<https://store.line.me/stickershop/product/8847292/pt-BR>

<https://br.pinterest.com/pin/387380005440591746/>

<https://giphy.com/explore/learn-english>

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<https://www.youtube.com/watch?v=RBddUk46vfo>

<https://www.youtube.com/watch?v=PZt0xbLVRkw>

https://www.youtube.com/watch?v=oBI5LI9_vy8

<https://www.youtube.com/watch?v=opOCzqMaBsU>

<https://www.youtube.com/watch?v=opOCzqMaBsU&t=79s>

<https://www.youtube.com/watch?v=kWP633KjZBM>

<https://www.youtube.com/watch?v=Yn9UdoVxbbU>

<https://www.youtube.com/watch?v=127bHe2Qgdg>

<https://www.youtube.com/watch?v=o0efJYz6Q34>

<https://www.youtube.com/watch?v=bq8eOm0zEIs>

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<https://www.youtube.com/watch?v=TPKA2ZdmVtQ>

<https://www.youtube.com/watch?v=TPKA2ZdmVtQ>





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Professor Paulo Freire



100 ANOS DE PAULO FREIRE: o pensar na educação para além do espaço escolar

PREFEITURA DO RECIFE

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