



Digital and Non-Digital Texts in EFL Classes

Professoras/es de Língua Inglesa

Anos Finais

Formação 17 de junho de 2021.



Escola de Formação de Educadores do Recife
Professor Paulo Freire



DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

Dear Friends, here we are, once more, to think, as a team, about our pedagogical practice. We would like to thank you all for your presence with us, and, we kindly invite you to participate and reflect together with us about the emerging of digital texts in EFL education. In order to do so, we need to start our studies and discussions about Text/Textual Genres and after we focus our attention on how the new technologies have been changing the way we live and communicate, for example, by providing a broad variety of new writing spaces, text types, literary genres, and, consequently, brand-new perspectives on learners both as consumers (readers) and also as text producers. So, in this formation session, holding conversations about born-digital texts and its role in EFL classes will contribute to our teaching practice and will strengthen our students' engagement with digitally mediated learning. We wish you all a pleasant study and hope you and all yours are well.

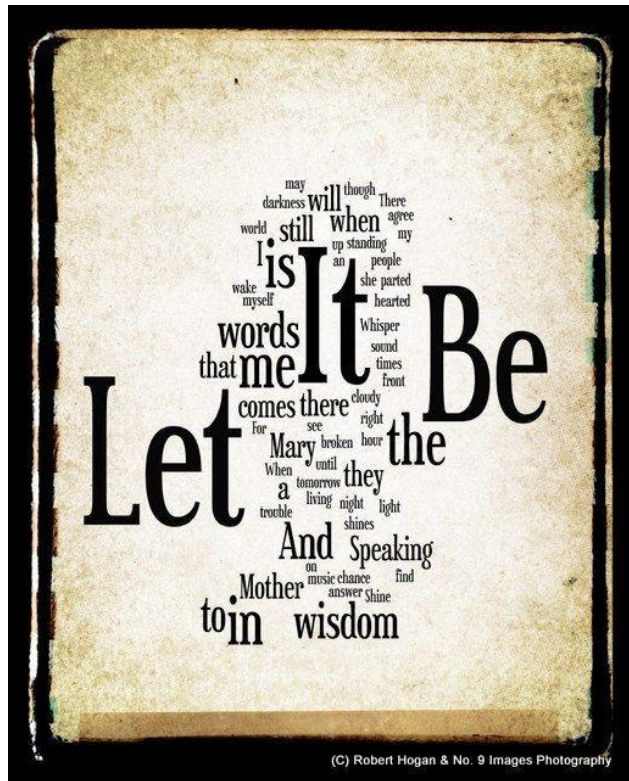


Verônica Duarte
Coordenação de Formação EFER



Alexandre Morais
Professor Formador

DELIGHTFUL MOMENT



(C) Robert Hogan & No. 9 Images Photography

<https://br.pinterest.com/pin/858006166487121087/>

Hi, Folks!
Let's start our formation session with this joyful song! Reflect! While listening and looking at the images, observe what comes to your minds and share with us. Let's talk about it.

<https://www.youtube.com/watch?v=rVTt32YFbcs>

Click no link e assista ao vídeo

MOMENTO DE MEDIAÇÃO *ON LINE*

Atenção ao dia e horário da sua mediação on line

- Dia 17/06
- Manhã: 08h às 09h40 ou
- Tarde: 13h30 às 15h10

IMPORTANTE:

O link da mediação será divulgado diariamente, no site da EFER –
Menu: **Notícias**.

CLIQUE AQUI

<http://www.recife.pe.gov.br/efaerpaulofreire/news>

PRESENTATION

**DEAR TEACHER OF RECIFE'S MUNICIPAL
EDUCATION SYSTEM:**

**WELCOME TO OUR VIRTUAL FORMATION
SESSION!**

As educators, we need to consider several relevant changes we have been facing in the education field. Today, no more, we have printed textbooks and printed texts used as the prime medium of learning. The ubiquity of technology has impacted strongly and directly in humans' behaviour and attitudes to learning. The new technologies have also emerged digital texts genres and the accelerating influx of these digital texts requires new comprehension skills and strategies in the EFL classes.

PRESENTATION

So, in this session, we will focus on **Digital and Non-Digital Texts** due to the vital role of the Reading Ability in the learning process of a language and to be more equitable with our students by increasing their opportunities to access contents and educational activities for all learners.

It is important for us teachers to be conscious that the way today's students read and learn is different. So, it is at school that they have to be exposed to the new tendencies of learning and be prepared to the real world.

Good studies!

POLÍTICA DE ENSINO DA RMER

Você já conhece os livros da nossa Política de Ensino e sabe que todas as formações em rede são integradas a ela, não é mesmo?

Deixamos o link para consulta:

CLIQUE AQUI

http://www.recife.pe.gov.br/ef_aerpaulofreire/politica-de-Ensino



A Matriz Curricular de nossa Política de Ensino está revisada de acordo com a BNCC (2017).

OBJETIVO DA FORMAÇÃO

For this moment of study, our objective is:

- To discuss the way today's students read and learn due to the shift from printed to digital texts in the EFL classes brought by the arising of new technologies.

EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Presentation of the session
- Delightful Moment: song by The Beatles – Le it Be
- 1st Activity: discussion after watching the video – Disney Motivational Video
- 2nd Activity: Reading
 - Print vs Digital Reading Comprehension in EFL
 - Part 7: How to Analyse Digital Texts, Web Sites, Social Media, Interactive Video
- International students' reading digital texts on tablets: experiences and strategies
 - Theoretical-Methodological Discussion
 - Reflections on your practice
 - For your classrooms
 - Let's have more fun... Let's dance!
 - Systematization of the knowledge built
 - Evaluation of the continuing formation session **(ONLY AFTER the online mediation)**

TEMÁTICAS DAS FORMAÇÕES DE 2021

FORMAÇÃO CONTINUADA 2021
Anos Finais – Língua Inglesa

1º SEMESTRE
TEMÁTICA: REMOTE TEACHING & LEARNING
OBJETIVO: Share different remote teaching practices, In everyday EFL classes at the public municipal schools of Prefeitura da Cidade do Recife, strengthening teaching and learning in cyberculture
PÚBLICO: Professores/as de Língua Inglesa- Anos Finais do Ensino Fundamental
1º ENCONTRO: Distance learning in today's world
2º ENCONTRO: English through new literacies
3º ENCONTRO: English through projects
4º ENCONTRO: English through social themes
5º ENCONTRO: Digital and non-digital textual genre
6º ENCONTRO: Sharing successful teaching experiences during the semester.
PERÍODO: Março a Junho/2021
CARGA HORÁRIA DE CADA ENCONTRO: 5 h/a
CARGA HORÁRIA TOTAL: 30 h/a

JUNHO/2021



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FIRST ACITIVITY

Here we deliver an animatd motivational and reflexive video that we consider worth watching!

At our on-line mediation, let's discuss about it.
Enjoy it!

Think about and share with
us during the online
meeting!

The  INFLUENCE
of a good
TEACHER
can never
be ERASED ♥

<https://br.pinterest.com/pin/424745808603741220/>

FIRST ACTIVITY

To watch the video:

Click
here:



<https://www.youtube.com/watch?v=WOo6CXhYJgI>

THEORETICAL- METHODOLOGICAL DISCUSSION

To have our discussion, you will need to read about Digital and Non-Digital Texts.



<https://core.ac.uk/download/pdf/236429915.pdf>

<https://www.matrix.edu.au/beginners-guide-year-10-english/part-7-how-analyse-digital-texts/>

<https://www.researchgate.net/publication/337511525> International students' reading digital texts on tablets experiences and strategies

Take your notes and share with us during our meeting!

SECOND ACTIVITY

Here we deliver a short vídeo entitled “How We use Digital Texts”. Watch it! Take your notes and let’s enrich the discussion during our on-line mediation.

Enjoy it!

Think about and share with us during the online meeting!

The  INFLUENCE
of a good
TEACHER
can never
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<https://br.pinterest.com/pin/424745808603741220/>

SECOND ACTIVITY

To watch the video:

Click
here:



<https://www.youtube.com/watch?v=PYyD24mYx4k>

THEORETICAL- METHODOLOGICAL DISCUSSION

Now, it's time to talk and explore the readings of the articles and the video! Let's discuss!

What is Reading Comprehension?

What is a Printed Text? What are the pros and cons of Printed Texts reading in EFL education?

What is a Digital Text? What are the pros and cons of Digital Texts Reading in EFL education?

In relation to Reading strategies, what are the similarities and differences in reading printed texts and digital texts?

Why is it important to include global issues in our students' lives?

JÁ FEZ UMA PAUSA?

Depois de tanta leitura e tantas reflexões, nada melhor que uma pausa para um café, não acha?



A alegria não chega apenas no encontro do achado, mas faz parte do processo da busca. E ensinar e aprender não pode dar-se fora da procura, fora da boniteza e da alegria.

Paulo Freire

Fonte: <https://professoresdeaja.wordpress.com/2013/10/23/ser-educador-exige-comprometimento-e-formacao/>

THIRD ACTIVITY

Here we share some web sites which contain a wide range of digital resources to foster EFL learning. Navigate on it to be familiar with each one. Share with us, during our on-line mediation, how some of these resources can be explored in your classes.
Enjoy it!

<https://www.newamerica.org/education-policy/edcentral/digital-resources-el-students/>

<https://sites.google.com/site/esltechtoolkit/reading-skills---websites>

<https://www.cristinacabal.com/?p=7168>

<http://myeltcafe.com/teach/websites-for-efl-students/>

REFLECTIONS ON PEDAGOGICAL PRACTICE...

Let's watch a video entitled "Digital Texts".

After watching it, I'd like to invite you to think about how we can implement our teaching practice when dealing with digital texts.

Click on the link below to watch it!

<https://www.youtube.com/watch?v=q-TDInL08jw>

What are your challenges, Teachers?

Think about and let's discuss in our on-line meeting!

FOR YOUR CLASSROOMS...

Teachers, what ideas and possibilities could we take from the discussions here to apply both in our remote classrooms and when we are back to face to face classes?

NOW, IT'S TIME TO SING AND HAVE MORE FUN!

So, let's enjoy this song! What message could we take from it?

Click on the link below and enjoy it.



https://www.youtube.com/watch?v=B8pwumHilvM&list=PL2_t3tiZ635xznzfOOQva38lYq2YRHxn_1



<https://br.pinterest.com/pin/78813062201890470/>

SISTEMATIZAÇÃO DOS SABERES CONSTRUÍDOS NA FORMAÇÃO



O que você vai levar para sua prática?
Nos dê um feedback.
Entre em contato, socialize suas ideias,

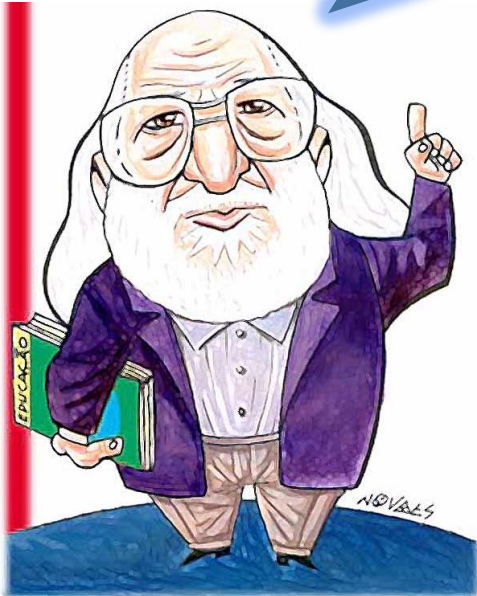
Dúvidas ou sugestões fale conosco através
do e-mail.

linglesa.formacaoefer@educ.rec.br

Fonte: <https://br.pinterest.com/pin/849350810965628169/>

AGRADECEMOS A SUA PARTICIPAÇÃO!

Aproveitamos para agradecer sua participação e empenho na construção das atividades.



Fonte: <https://novacharges.wordpress.com/2008/10/22/paulo-freire-frases-de-um-educador/>

Let's read and learn about Genre-Based Approach and improve our teaching practice.

“Promoting Genre Awareness in the EFL Classroom”



https://educapes.capes.gov.br/bitstream/capes/63108/1/GenreAwareness_49_2_2_millar_0.pdf

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_____. **Pedagogia da autonomia:** saberes necessários à prática educativa / Paulo Freire. – São Paulo: Paz e Terra, 1996. – (Coleção Leitura)

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<https://www.matrix.edu.au/beginners-guide-year-10-english/part-7-how-analyse-digital-texts/>

<https://www.researchgate.net/publication/337511525> International students' reading digital texts on tablets experiences and strategies

<http://englishtextualconcepts.nsw.edu.au/content/genre>

https://educapes.capes.gov.br/bitstream/capes/63108/1/GenreAwareness_49_2_2_millar_0.pdf

<https://en.islcollective.com/english-esl-worksheets/vocabulary/computers-and-technology/digital-devices/83521>

<https://www.newamerica.org/education-policy/edcentral/digital-resources-el-students/>
<https://sites.google.com/site/esltechtoolkit/reading-skills---websites>

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<https://www.cristinacabal.com/?p=7168>

<http://myeltcafe.com/teach/websites-for-efl-students/>

<http://myeltcafe.com/teach/digital-formative-assessment/>

<http://myeltcafe.com/teach/designing-robust-graphics-for-learning/>

<https://www.youtube.com/watch?v=PYYD24mYx4k>

<https://www.youtube.com/watch?v=dPM9xaykW9Y>

<https://www.youtube.com/watch?v=-4e2ndVmQDo>

<https://www.youtube.com/watch?v=se3G8LV40gg>

<https://www.youtube.com/watch?v=q-TDInL08jw>

<https://www.youtube.com/watch?v=mdA2sByFX1I>

<https://www.youtube.com/watch?v=WOo6CXhYJgI>

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<https://www.youtube.com/watch?v=PiWLnmA2xUM>

https://www.youtube.com/watch?v=psgjh9jFyMs&list=PL2_t3tiZ635xznfOQva38IYq2YRHxn_1l&index=6

https://www.youtube.com/watch?v=B8pwumHilvM&list=PL2_t3tiZ635xznfOQva38IYq2YRHxn_1l

<https://www.youtube.com/watch?v=SlPhMPnQ58k&list=PLVpYtybTPZ6hREnyu5QO1xNRtvYwlsB2C&index=3>



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100 ANOS DE PAULO FREIRE: o pensar na educação para além do espaço escolar

PREFEITURA DO RECIFE
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