





DEAR TEACHER, WELCOME TO EFER DIGITAL CONTINUING FORMATION

Dear Friends, here we are, once more, to think, as a team, about our pedagogical practice. We would like to thank you all for your presence with us, and, we kindly invite you to reflect together with us about the possibility of including in our lessons some social issues. In order to do so, we need to discuss among us, in this formation session, how we can deepen our students' knowledge both in English and about global issues.

So, in this formation session, holding discussions about what has been happening in the world and in our country/city and how we can incorporate that in our lessons means transforming our teaching practice.

We wish you all a pleasant study and hope you and all yours are well.



Verônica Duarte Coordenação de Formação EFER

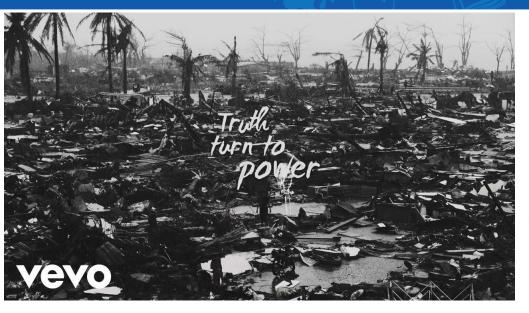


Alexandre Morais Professor Formador





DELIGHTFUL MOMENT



https://www.google.com/search?q=pictures+related+to+one+republic+truth+to+power&source=lnms&tbm=isch&sa=X&ved=2ahUKEwituoiW19PwAhWtLLkGHfKeDekQ_AUoAXoECAEQAw&biw=1366&bih=625#imgrc=e474tubOlhHy5M

Hi, Folks!
Let's start our formation session with this joyful song! Reflect! While listening and looking at the images, observe what comes to your minds and share with us. Let's talk about it.

https://www.youtube.com/watch?v=h4DFXUndvbw

Click no link e assista ao vídeo





ORGANIZAÇÃO DO ESTUDO

- 27/05/2021 Você faz as leituras e atividades propostas neste material para estudos individuais (você pode gerir o tempo).
- Somente após concluir os estudos deste material, você deve preencher a avaliação da formação no link:

https://forms.gle/SHHUzvBZckzM6avr7

(Excepcionalmente a declaração de participação nesta formação continuada será emitida com o preenchimento do formulário de avaliação. (Disponível para preenchimento apenas no dia 27 maio)





PRESENTATION

DEAR TEACHER OF RECIFE'S MUNICIPAL EDUCATION SYSTEM:

WELCOME TO OUR VIRTUAL FORMATION SESSION!

As educators, we need to consider several relevant aspects which comprise our students' world, starting from the social environment in which they are inserted: the school.

So, in this session, we will focus on **English Through Social Themes.** We will take into account their difficulties, the community's difficulties, everything which directly impact in their daily lives, the moving changes in the globe, the shift in values, all social issues which can aggregate values in the formation of their citizenship.







It is crucial that students can be assured that the school is a demoratic place and which respects the human being as a whole and that the English classes can also be an atmosphere which can contribute to the formation of students' citizenship.

Good studies!





POLÍTICA DE ENSINO DA RMER

Você já conhece os livros da nossa Política de Ensino e sabe que todas as formações em rede são integradas a ela, não é mesmo?

Deixamos o link para consulta:



http://www.recife.pe.gov.br/ef aerpaulofreire/politica-de-Ensino



















A Matriz Curricular de nossa Política de Ensino está revisada de acordo com a BNCC (2017).





OBJETIVO DA FORMAÇÃO

For this moment of study, our objective is:

 To review the importance of integrating an educational approach which focuses on global issues and problems into ELT as a means of guiding students to have knowledge about world issues and becoming world citizens.





EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Presentation of the session
- Delightfull Moment: song by OneRepublic – Truth to Power
- ➤ 1st Acitivity: discussion after watching the video –
- Social Issues Faced by Teenagers
- 2nd Activity: Reading
- Global issues: The importance of its integrating in EFL classrooms

- Global Education in English Classroom: Integrating Global Issues into English Language Teaching
- The Effects of Global Education in the English Language Conversation Classroom
- Talking about Social Issues in the English Classroom
- Theoretical-Methodological Discussion





EFER DIGITAL CONTINUING FORMATION - ROUTE

Here, we share the route of activities and proposal of reflections you will find in this session.

- Reflections on your practice
- > For your classrooms
- Let's have more fun... Let's dance!
- Systematization of the knowledge built
- Evaluation of the continuing formation session (ONLY AFTER the online mediation)





TEMÁTICAS DAS FORMAÇÕES DE 2021

FORMAÇÃO CONTINUADA 2021 Anos Finais – Língua Inglesa

1º SEMESTRE
TEMÁTICA: REMOTE TEACHING & LEARNING
OBJETIVO: Share different remote teaching practices, In everyday EFL classes at the public municipal schools of Prefeitura da Cidade do Recife, strengthening teaching and learning in cyberculture
PÚBLICO: Professores/as de Língua Inglesa- Anos Finais do Ensino Fundamental
1º ENCONTRO: Distance learning in today's world
2º ENCONTRO: English through new literacies
3º ENCONTRO: English through projects
4º ENCONTRO: English through social themes
5º ENCONTRO: Digital and non-digital textual genre
6° ENCONTRO: Sharing successful teaching experiences during the semester.
PERÍODO: Março a Junho/2021
CARGA HORÁRIA DE CADA ENCONTRO: 5 h/a
CARGA HORÁRIA TOTAL: 30 h/a





FIRST ACITIVITY

Here we deliver an animatd video that we consider worth watching!

At our on-line mediation, let's discuss about it.

Enjoy it!

Think about and share with us during the online meeting!



https://www.weareteachers.com/best-inspirational-teacher-quotes/





FIRST ACITIVITY

To watch the video:



https://www.youtube.com/watch?v=EuRnVttP_kQ





THEORETICALMETHODOLOGICA L DISCUSSION

To have our discussion, you will need to read about Global Education Approach

https://www.researchgate.net/publication/337387482 Global issues The importance of its integrating in EFL classrooms

https://www.researchgate.net/publication/289555674 Global Education in English Classroom Integrating Global Issues into English Language Teaching

https://www.researchgate.net/publication/271336564 The Effects of Global Education in the English Language Conversation Classroom

http://cie.uprrp.edu/cuaderno/download/numero 23/vol23 0 7.pdf

Take your notes and share with us during our meeting!





THEORETICAL-METHODOLOGICAL DISCUSSION

Now, it's time to talk and explore the readings and also the videos of the articles! Let's discuss!

How can we define global issues?

What are the advantages of teaching and learning global issues?

How can we integrate global issues in our lessons?

What are the types?

Why is it important to include global issues in our students' lives?





JÁ FEZ UMA PAUSA?

Depois de tanta leitura e tantas reflexões, nada melhor que uma pausa para um café, não acha?



Fonte: https://professoresdeeja.wordpress.com/2013/10/23/ser-educador-exige-comprometimento-e-formacao/

A alegria não chega apenas no encontro do achado, mas faz parte do processo da busca. E ensinar e aprender não pode dar-se fora da procura, fora da boniteza e da alegria.

Paulo Freire





REFLECTIONS ON PEDAGOGICAL PRACTICE...

Let's watch a video entitled "Speak about Social Issues in English".

After watching it, I'd like to invite you to think about how wecanimplement the Global Issue Approach in our classes.

Click on the link below to watch it!

https://www.youtube.com/watch?v=FdilZay
vqNw

What are your challenges, Teachers?

Think about and let's discuss in our online meeting!







Teachers, what ideas and possibilities could we take from the discussions here to apply both in our remote classrooms and when we are back to face to face classes?





NOW, IT'S TIME TO SING AND HAVE MORE FUN!

So, let's enjoy this song! What message could we take from it?

Click on the links below and have fun.



https://www.youtube.com/watch?v=OD93J3ZL2QE



https://www.pngfind.com/mpng/xwThbw_singing-clipart-group-singer-musical-performance-clip-art/





SISTEMATIZAÇÃO DOS SABERES CONSTRUÍDOS NA FORMAÇÃO



O que você vai levar para sua prática? Nos dê um feedback. Entre em contato, socialize suas ideias,

Dúvidas ou sugestões fale conosco através do e-mail.

linglesa.formacaoefer@educ.rec.br

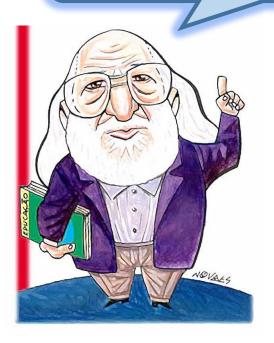
Fonte: https://br.pinterest.com/pin/849350810965628169/





AGRADECEMOS A SUA PARTICIPAÇÃO!

Aproveitamos para agradecer sua participação e empenho na construção das atividades.



Fonte: https://novacharges.wordpress.com/2008/10/22/paulo-freire-frases-de-um-educador/

Let's read and learn a bit more about teaching and learning through Social Issues?

"A importância dos temas transversais na educação"



http://eduxe.com.br/blog/2018/09/04/a-importancia-dostemas-transversais-na-educacao/





FREIRE, Paulo. A importância do ato de ler: em três artigos que se completam. São Paulo: Autores Associados: Cortez, 1989.

_____. **Pedagogia da autonomia**: saberes necessários à prática educativa / Paulo Freire. – São Paulo: Paz e Terra, 1996. – (Coleção Leitura)

RECIFE. Secretaria de Educação. **Política de Ensino da Rede Municipal do Recife**: Educação de Jovens e Adultos. Élia de Fátima Lopes Maçaíra (Org.), Katia Marcelina de Souza (Org.), Marcia Maria Del Guerra (Org.). Recife: Secretaria de Educação, 2015.



https://www.researchgate.net/publication/337387482 Global issues The importance of its integrating in EFL classrooms

https://www.researchgate.net/publication/271336564 The Effects of Global Education in the English Language Conversation Classroom

https://www.researchgate.net/publication/289555674 Global Education in English Classroom Integrating Global Issues into English Language Teaching

https://pt.slideshare.net/susanhillyard9/content-with-your-content-in-elt-2007-sh-25338552

https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/net/networking%20social%20issues_updated%20may%202012.pdf

https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/references-resources/Social%20Issues/Social%20Issues.html

http://cie.uprrp.edu/cuaderno/download/numero 23/vol23 07.pdf





https://monografias.brasilescola.uol.com.br/educacao/english-language-teaching-as-an-object-of-social-inclusion.htm

https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/social%20issues_teaching%20resources_071211.pdf

https://www.researchgate.net/publication/339306695 Using Social Networks for English Teaching and Learning

https://www.eajournals.org/wp-content/uploads/Are-They-Learning-Language-Through-Social-Media-Interaction-Exploring-EFL-Pre-Service-Teachers%E2%80%99-Perceptions-of-the-Usefulness-of-Social-Media-in-Enhancing-their-Language-Skills.pdf

https://www.teachingenglish.org.uk/article/using-social-media-classroom

https://files.eric.ed.gov/fulltext/ED494162.pdf

https://www.onestopenglish.com/adults/general-english/topics-and-themes





https://www.onestopenglish.com/professional-development/challenges-in-elt-elt-in-

the-21st-century/555943.article

https://www.youtube.com/watch?v=ylRmsSGNc9s

https://www.youtube.com/watch?v=LESZ7syTnKU

https://www.youtube.com/watch?v=FdilZayygNw

https://www.youtube.com/watch?v=C7vxAn0w7YA&t=19s

https://www.youtube.com/watch?v=EuRnVttP_kQ

https://www.youtube.com/watch?v=8D_O9A7aMfg

https://www.youtube.com/watch?v=6RlxySFrkIM

https://www.youtube.com/watch?v=YQUNebmolUI

https://www.youtube.com/watch?v=lzfUA9FnEzw

https://www.youtube.com/watch?v=x6f28FsC9N8





https://tefltastic.wordpress.com/worksheets/topics/social-issues/

https://www.eslconversationquestions.com/english-conversation-questions/topics/

https://esl-voices.com/category/social-issues/

https://teflhandbook.com/efl-esl-lesson-plans/b2/social-issues-vocabulary/

https://lingoties.com/en/conversation-questions/topic/problems

https://www.youtube.com/watch?v=h4DFXUndvbw

https://www.youtube.com/watch?v=LNHM5CcvMm0

https://www.youtube.com/watch?v=uKSxRGggzkU

https://www.youtube.com/watch?v=CevxZvSJLk8









100 ANOS DE PAULO FREIRE: o pensar na educação para além do espaço escolar

PREFEITURA DO RECIFE

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